

**MANUAL TO COMPLETE AND SUBMIT
THE ANNUAL AQAR TO UNIVERSITY**

**INTERNAL QUALITY ASSURANCE CELL
BHARATI VIDYAPEETH UNIVERSITY, PUNE
LAL BHADUR SHASTRI MARG
PUNE- 411 030**

PREFACE

The Bharati Vidyapeeth University has been reaccredited by the National Assessment and Accreditation Council (NAAC) in November 2011 with an “A” grade and CGPA of 3.16. This accreditation is effective for five years until November 29, 2016. Meanwhile, the University is expected to submit Annual Quality Assessment Reports (AQAR) by thirtieth September every year, in the format provided by NAAC.

The format helps the departments (Constituent Units (CU)) and the University to plan and conduct the activities that enable Quality Assurance, Quality Enhancement, and Quality Sustainance.

The Directors/ Principals and Coordinators of IQAC at the CU have brought to the attention of the of the University the many a difficulty that they have encountered while supplying the information according to the NAAC format and sought clarifications. Because of the varied interpretations by the concerned in the CU, the IQAC at the University has also found it difficult to compile the information while preparing and submitting the AQAR for the year 2011-12.

This manual aims to provide clarifications on the items included in the format for which information is sought by NAAC and thus to simplify and expedite the related work both at CU and University levels.

A soft copy of the manual is also available as MS-WORD file. The constituent institutions are encouraged to use the soft copy of the manual to regularly update relevant information immediately upon completion of activities.

GLOSSARY OF TERMS

Term	Meaning
Current Year	1 st July of a calendar year to 30 th June of Next calendar year; Example: 01-07-2013 to 30-06-2014.
Year of Report AQAR period	Academic year for which AQAR is being prepared; spans from 1 st July to 30 th June. For example: 01-07-2012 to 30-06-2013
Department	Means a Constituent Unit of Bharati Vidyapeeth University; not departments within a college/institute
Schedules to Submit Report to NAAC	Last date to submit AQAR of 15 th of June; the Departments (Constituent Units) to the University Example: 15-06-2013 Last date to complete 31 st July; compilation by IQAC of the University Example: 31-07-2013 Proposed date of submission of University AQAR to NAAC Example: 31-08-2013
Conference	Seminar, symposium, workshop, FDP, SDP at International, National, Regional, and State levels. The one/two hour lectures by guest speakers should not be included.
Technical Staff	Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. come under technical staff.
Visiting faculty	Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she: <ul style="list-style-type: none">• May deliver a formal lecture at the host institution;• Engage in formal or informal discussions with graduate or postgraduate research students;• Undertake collaborative research with faculty;• Deliver guest lectures or faculty seminars;• Present a paper as part of the university's seminar program.

Guest Faculty	Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred as Visiting faculty which is not correct. From now on wards follow the definitions given here. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.
---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Institutional Details

1. Kindly provide the details of the institution

- 1.1 Name of Institution: College of Nursing, Sangli.
- 1.2 Year of Establishment of the Institution: 2007
- 1.3 Address Line 1: Miraj Sangli road
- 1.4 Address Line 2: Wanlesswadi
- 1.5 City/Town: Sangli
- 1.6 State: Maharashtra
- 1.7 Postal Code: 416414
- 1.8 Email Address: consangli@bharativedyapeeth.edu

2. NAAC Accreditation/ Reaccreditation Details

- 2.1 Year of Accreditation/ Reaccreditation: 2011
- 2.2 Current Grade: A
- 2.3 CGPA: 3.16 on 4 point scale

Note to Item 2.1 to 2.3: These are not applicable to constituent institutions.

3. Institutional Status Whether Established under 12(B) and/ or 2(f)

Note to Item 3: State Self-financed/ Grant-in-aid, Under 12(B) and/or 2(f) etc.

4. Contact Person Details

- 4.1 Name of Head of Institution: Dr. Nilima .R. Bhore
- 4.2 Contact Phone: Office 0233-2601691
Residence
Mobile
- 4.3 Email: nilimabhore@yahoo.co.in
consangli@bharativedyapeeth.edu
- 4.4 Website URL: <http://consangli.bharativedyapeeth.edu>
- 4.5 Name of IQAC Co-ordinator Name Mrs. Vijaya R. Kumbhar
Office Ph. 0233-2601691
Residence -
Ph.
Mobile 9764294224
- 4.6 Email: kvijaya13@gmail.com

SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing

5.1 Undergraduate	Number	0
	List	0

Note to Item 5.1: Give Number of programmes and names of programmes. For example, number may be 5 and the names may be B.B.A.; B.C.A.; B.Tech (Civil); M.B.B.S. etc.

5.2 Post Graduate	Number	0
	List	0

Note to Item 5.2: Give Number of programmes and names of programmes. For example, number may be 6 and the names may be M.B.A.; M.B.A.(IT); M.Sc.(Chemistry); M.Pharm.; M.Tech. (Mechanical); L.L.M.

5.3 Research Programmes (M.Phil/P.hD)	Number	0
	List	0

Note to Item 5.3: Give Number of programmes and names of programmes. For example, number may be 4 and the names may be M.Phil. (Chemistry); PhD(Computer Science); PhD (Computer Applications); PhD(EE)

5.4 Certificate Programmes	Number	0
	List	0

Note to Item 5.4:

5.5 Professional Programmes	Number	3-
	List	M.Sc. (N), B.Sc.(N), P.B.B.Sc.(N)

Note to Item 5.5: Here include both U.G. and P.G. Professional programmes. Give Number of programmes and names of programmes. For example, number may be 5 and names may be Example: B.B.A.; M.C.A.; B.Tech. (Civil); L.L.B.; M.B.B.S etc.

5.6 Value added programmes	Number	0
	List	0

Note to Item 5.6: Value added programmes are additional inputs (not part of the prescribed syllabus) to improve employability and career growth of students. For example, if communication skills, foreign language, Fundamentals of Information Technology etc., are included as courses in the syllabus they are not value added programmes.

The value added courses may be non-credit courses which are chosen by students from a list of value added courses and are awarded only 'S' (satisfactory) or 'N' (not satisfactory) grades.

Example: Cyber Security; Foreign Language; Personality Development; Language Lab etc.

5.7	Post Graduate Diploma Programmes	Number	0
		List	0

Note to Item 5.7:

5.8	Diploma Programmes	Number	0
		List	0

Note to Item 5.8: An example is Diploma in Corporate Law.

6. Details on Programme Development

6.1	New programmes added during the year	Number	1
		List	3 (Clinical Specialties -M.Sc.Nursing)

Note to Item 6.1: Admission to first year of these programmes must have been done for the first time during the AQAR period, that is during 2012-13.

6.2	New programmes designed	Number	0
		List	0

Note to Item 6.2: Structure and syllabi for these programmes have been approved but not implemented during the AQAR period, that is during 2012-13.

6.3	Programmes under revision	Number	0
		List	0

Note to Item 6.3: For these programmes, structure and/or syllabi are being revised during the AQAR period, that is during 2012-13, for possible implementation from following year.

6.4	Interdepartmental collaborative programmes	Number	3 (M.Sc. (N), B.Sc.(N), P.B.B.Sc.(N))
		Program/Course	Participating Institutes BVDU's (Medical College, Management College sangli, Dr Patangrao Kadam Mahavidyalay Sangalwadi.) Subjects like Anatomy, Microbiology, Biochemistry, Pharmacology and genetics, statistics, Computer etc.

Note to Item 6.4: These are programmes for which faculty from sister institutes of the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the

college/institute.

6.5	Inter institutional collaborative programmes	Number	3
		Programmes/ Course	M.Sc. (N), B.Sc.(N), P.B.B.Sc.(N) Participating Institutes from SNTD, Walchand Engineering College, Dr. Bapuji Salunkhe college Miraj. DKT, college Ichalkaranji.

Note to Item 6.5: These are programmes for which faculty from colleges/institutes outside the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the college/institute.

6.6	Number of review committee recommendations implemented	Number	0
-----	--------------------------------------------------------	--------	---

List in Bullet form 0

6.7	Number of NAAC peer team recommendations implemented	Number	0
-----	------------------------------------------------------	--------	---

List in Bullet form 0

6.8	Number of UGC/any other expert committee recommendations implemented	Number	0
-----	----------------------------------------------------------------------	--------	---

List in Bullet form 0

Note to Item 6.6 to 6.8: These are the recommendations implemented before the AQAR period, that is 2012-13, that is up to 30-06-2012. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

6.9	Number of review committee recommendation under implementation	Number	0
-----	----------------------------------------------------------------	--------	---

List in Bullet form 0

6.1	Number of NAAC peer team recommendations under implementation	Number	0
-----	---------------------------------------------------------------	--------	---

List in Bullet form 0

6.1	Number of UGC/ any other expert committee recommendations	Number	0
-----	-----------------------------------------------------------	--------	---

under implementation

List in Bullet form 0

Note to Items 6.6 to 6.11: These recommendations are implemented during the AQAR period, that is during 2012-13. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

7. Faculty Details

7.1	Total faculty strength required as per norms for all programmes	Professors	2
		Associate Professors	5
		Assistant Professors	8
		Others (Specify)	19

Note to Item 7.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

7.2	Total faculty on rolls	Professors	2
		Associate Professors	1
		Assistant Professors	8
		Others (Specify)-	18 (Clinical Instructor)

Note to Item 7.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

7.3	Faculty added during the year	Professors	0
		Associate Professors	0
		Assistant Professors	1
		Others (Specify)	5

Note to Item 7.3: This pertains to the faculty who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.4	Faculty positions vacant	Professors	0
		Associate	4

Professors
 Assistant Professors 2
 Others (Specify) 7

Note to Item 7.4: This number will be as on 30-06-2013.

7.5 Faculty left during the year
 Professors 0
 Associate Professors 0
 Assistant Professors 0
 Others (Specify) 7 (Clinical Instructor)

Note to Item 7.5: This corresponds to the faculty who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.6 Total number of visiting faculty of Number: 0

Name of the Visiting Faculty	Parent University/Institute	Period of Visit
0	0	0
0	0	0

Note to Item 7.6: Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she:

- **May deliver a formal lecture at the host institution;**
- **Engage in formal or informal discussions with graduate or postgraduate research students;**
- **Undertake collaborative research with faculty;**
- **Deliver guest lectures or faculty seminars;**
- **Present a paper as part of the university's seminar program.**

7.7	Total number of guest faculty	Number:11
-----	-------------------------------	-----------

Name of the Guest Faculty	Parent University/Institute	Course Taught
Dr. V. Marulkar	Retired from SNTD	sociology
Pro Mahesh Pawar	YCM Open University , Kolhapur	Computer
Mr. Mohamad Shamshhudin Ali	Walchand college Sangli	, Enviornmental science
Mr Kadam Dada	Walchand college	, Psychology

Shankar	Sangli	
Mr. Bhakati Nalawade		English
Pro. Usha Sankapal		Marati
Mrs. Nilima Patil	BVDU, College	Medical Microbiology
Mr Phendare Shabbir R.	BVDU, College	Medical Pharmacology
Mrs. A.D.Gore	BVDU, College	Medical Statistics
Dr Navneet D Soni	BVDU, College	Medical Pharmacology
Dr. Uttama Joshi	BVDU, College	Medical Anatomy

Note to Item 7.7: Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred to as Visiting faculty, which is not correct. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.

8. Qualification of Faculty

8.1	PhD and Above	1
8.2	M.Phil.	0
8.3	Masters	10
8.4	Any other (Specify)	18 (B.Sc. (N)/ P.B.B.Sc.(N))

Note to Item 8.1 to 8.4: Include each faculty member into only one category with his/her highest qualification- The total of the four must equal the total existing faculty strength.

9. Faculty qualification improvement

9.1	Ph.D. Awarded to existing faculty	Number	1
	List		Dr. Mrs. Nilima R. Bhore

Note to Item 9.1: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.

9.2	M.Phil. Awarded to existing faculty	Number	0
	List		0

Note to Item 9.2: Include the faculty who have obtained M.Phil degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.

9.3	Any other degree awarded to existing	Number	0
-----	--------------------------------------	--------	---

faculty

List	Name	Degree
	0	0
	0	0

Note to Item 9.3: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013. Include NET/SET etc., and other Certifications also.

10. Administrative Staff Details

10.1 Administrative staff 41
(total sanctioned)

Note to Item 10.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

10.2 Administrative staff 17
(Actual strength)

Note to Item 10.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

10.3 Added during the year 0
of reporting

Note to Item 10.3: This pertains to the administrative staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.4 Left during the year 1

Note to Item 10.4: This corresponds to the administrative staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.5 Number of posts 24
vacant

Note to Item 10.5: This number will be as on 30-06-2013.

11. Technical Support Staff Details

11.1 Technical Support 0
Staff (Total sanctioned
strength)

Note to Item 11.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

11.2 Technical Support 0
Staff (Actual strength)

Note to Item 11.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

11.3 Added during the year 0

Note to Item 11.3: This pertains to the technical staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

11.4 Left during the year 0

Note to Item 11.4: This corresponds to the technical staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

11.5 Number of posts 0
vacant

Note to Item 11.5: This number will be as on 30-06-2013.

Note to Item 11.1 to 11.5: Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. comes under technical staff.

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

12.1 Year of establishment of 8/1/2007
IQAC : DD/MM/YYYY

13. Composition of IQAC

13.1 Number of IQAC members 9

13.2 Number of Alumni in IQAC Number 2

List Mr. Roslina M. Mr. Vijay Patole

13.3 Number of Students in IQAC Number 0

List 0

13.4 Number of Faculty in IQAC Number 5

List Dr. Nilima Bhore (Chairperson)
Mrs. Vijaya K. (Secretary/ IQAC Co-ordinator)
Mr. Pravin Dani (Member)
Mr. Sunil Kulkarni ((Member)
Mrs. Shaila Mathew(Member)

13.5 Number of Administrative Staff in IQAC Number 2

List Mr. Satyajeet .patil Clerk.

Mr. Sunil. Thorat, Clerk

13.6	Number of Technical Staff in IQAC	Number	0
		List	0
13.7	Number of Management Representatives	Number	0
		List	0
13.8	Number of External experts in IQAC	Number	2
		List	<ul style="list-style-type: none">• Mrs. Hilada Kadam Wanless Hospital CON, Miraj.• Mrs. Shobha Waghmare Matron, Sangli Civil.
13.9	Number of any other stakeholders and community representatives	Number	0
		List	0

14. IQAC Meetings

14.1	Number of IQAC meetings held during the year	Number	1
		Meeting Date	Major Decisions (List in bullet form in order of importance)
			Discussion about the M.sc. Nursing programme and their research activities
15	Whether Calendar of activities of IQAC formulated for the academic year	YES	

Note to Item 15: If Yes, attach the calendar as Enclosure-15

16. IQAC Plans for Development

Note to Item 16.1 to 16.10: These programmes might have been proposed in 2011-12 for implementation in 2012-13. Therefore, the following information must be consistent with such proposal, if any.

16.1	Number of academic programmes proposed	Number	0
		List	0
16.2	Number of value added programmes proposed	Number	0
		List	0

16.3 Number of skill oriented programmes proposed Number 0

List 0

Note to 16.2 and 16.3: Value added programmes are not part of the regular programmes. These are programmes meant for improving the employability or personality or general knowledge of students. A value added programme may impart only knowledge. A skill oriented programme must impart “how to do skills” and provide hands-on-practice. A skill oriented programme is usually conducted as workshops.

16.4 Number of faculty competency and development programmes proposed Number 0

List 0

Note to Item 16.4: A competency is the knowledge, skills, ability, and other characteristics associated with high performance on a job. A one/two hour seminar by an expert say on Research Methodology is not an FDP. FDP should span over two-three days.

16.5 Number of other staff development programmes proposed Number 1

List • Skill enhancement programme in computer education

Note to Item 16.5: These are programmes organized to improve the competency of non-teaching staff.

16.6 Number of student mentoring programmes proposed Number 0

List 0

Note to Item 16.6: Mentoring is a one-to-one, nonjudgmental (open minded, caring, understanding) relationship in which an individual (teacher, peer, community member, alumni, professional etc.) voluntarily gives considerable time to support and encourage a student.

Student mentoring is a form of help that endeavours to maximize student success. It is specifically designed to support the development of more efficient learning strategies, to strengthen personal motivation and commitment to university studies, and to sustain academic excellence and an unparalleled student experience. Mentoring is student specific.

16.7	Number of co-curricular activities proposed	Number	6
------	---------------------------------------------	--------	---

List

Celebration of following events:

- Welcome of Fresher
- Teachers Day
- College Week
- Farewell party
- Nurses Day

				<ul style="list-style-type: none"> • Women Empowerment
16.8	Number of inter-departmental cooperative schemes proposed	Number	3	
		List		<ul style="list-style-type: none"> • In-service Education programme conducted by the faculty for the nurses from Bharati Hospital Sangli. • In-service Education programme conducted by the students for the nurses from Bharati Hospital Sangli. • Conducting Hospital Orientation classes by the faculty for the F.Y.M.B.B.S students
16.9	Number of community extension programmes proposed	Number	10	
		List		<ul style="list-style-type: none"> • School Health Check-up camp • N.S.S. & Non violence week • Street Plays • AIDS Day celebration • Road Safety Drive Week • Pulse polio immunization day (20 January 2013) • Health Exhibitions • Breast Feeding Week celebration • National Tuberculosis day • WHO day celebration
16.10	Any other programmes proposed (Specify)	Number	0	
		List	0	

Note to 16.1 to 16.10: These proposals might have been made in the IQAC calendar of activities for implementation during the AQAR period, that is that is during 2012-13.

17. IQAC Plans for development & Implementation

17.1	Number of academic programmes implemented	Number	1	
		List	M.Sc. (N)	
17.2	Number of value added programmes implemented	Number	0	

		List	0
17.3	Number of skill oriented programmes implemented	Number	0
		List	0
17.4	Number of faculty competency and development programmes implemented	Number	0
		List	0
17.5	Number of other staff development programmes implemented	Number	1
		List	<ul style="list-style-type: none"> • Skill enhancement programme in computer education
17.6	Number of student mentoring programmes implemented	Number	0
		List	0
17.7	Number of co-curricular activities implemented	Number	6
		List	<p>Celebration of following events:</p> <ul style="list-style-type: none"> • Welcome of Fresher • Teachers Day • College Week • Farewell party • Nurses Day • Women Empowerment
17.8	Number of inter-departmental cooperative programs implemented	Number	3
		List	<ul style="list-style-type: none"> • In-service Education programme conducted by the faculty for the nurses from Bharati Hospital Sangli. • In-service Education programme conducted by the students for the nurses from Bharati Hospital Sangli. • Conducting Hospital Orientation classes by the faculty for the F.Y.M.B.B.S students

17.9 Number of community extension programmes implemented

Number 10
List

- School Health Check-up camp
- N.S.S. & Non violence week
- Street Plays
- AIDS Day celebration
- Road Safety Drive Week
- Pulse polio immunization day (20 January 2013)
- Health Exhibitions
- Breast Feeding Week celebration
- National Tuberculosis day
- WHO day celebration

17.10	Any other programmes suggested that are implemented (Specify)	Number	0
-------	---------------------------------------------------------------	--------	---

List 0

Note to Items 17.1 to 17.10: These programmes might have been proposed in 2011-12. Out of the programmes mentioned in 16.1 to 16.10, the ones which have been actually implemented in 2012-13 must be mentioned in 17.1 to 17.10 respectively. Some programmes which were not proposed earlier, but implemented in 2012-13 may also be mentioned.

18. IQAC Seminars and Conferences

18.1 Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number 1
Date Name

14th -15th , Dec 2012 National Conference on “Independent Nurse Practitioners”

18.2 Number of participants from the institution

Number: 115

18.3 Number of participants from outside

Number: 33

18.4 Number of external experts invited

Number: 3

Name Affiliation

Col. Mrs. Manomani Venket	Sadhu vasvani CON, Pune
Mrs. Hilada kadam	Wanless Hospital CON Miraj
Mrs. Sneha Pitre	BVDU, CON Pune
Mr. Sarada	BVDU, Law College Pune.

18.5 Number of external conferences/seminars/workshops on institutional quality attended
Number: 05

Name of the Conference	Place
International SUMMIT on Current trends on Nursing Education	Nrupur Intitute of Nursing Education Vadodara
Regional Conference "Research methodology"	on Dr. J.J. Magdum, Institute of Nursing Education, Jaysingpur.
International Conference on Educational Evaluation	Radikabai Meghe College of Nursing Sawangi Wardha
IANN (Indian Association of neonatology nurse)	of BVDUCON, Pune
National conference on "Innovations and reforms in nursing management	RGUHS & Varlaxmi College of Nursing Bangalore

18.6 Number of events conducted with IQACs of other institutions as collaborative programmes

0
0
0

Note to Items 18.1 to 18.6: These seminars/conferences/workshops are related to quality enhancement/ sustenance measures in education. These are programmes arranged by IQAC to plan/improve quality aspects of various processes, to do the 'things' better. For example, an FDP is not here; but a workshop on how to conduct an FDP in a better way is here.

19 Did IQAC receive any funding from UGC during the year ? NO

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

20.1 Amount Received from 0

UGC

20.2 Amount Received from 0
any other source
including the college
management

21 Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Consensus on Nursing Process format by all teaching faculty.
- Conducting research programs for students & staff.
- Inservice education for staff nurses.
- Encouraging participation of staffs for conferences, workshops, etc....

Note to Item 21: Some examples are:

- **Designed a 10-point Choice Based Credit System for all programmes of the University**
- **Prepared a manual to complete AQAR**
- **Held a Teachers Conference on Innovative Evaluation Systems**
- **Designed a Performance Appraisal Form based on API suggested by UGC**
- **A workshop on “Preparation of Effective Question Banks” was held**

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

22.1 Number of new academic programmes developed or Number: 0
designed by faculty

List: 0

Note to Item 22.1: Which were initiated by the faculty of your institution. If it is initiated at the U common to other institutions also, do not include. This may include a single course in an entire program

22.2 Number of faculty members involved in curriculum 3
restructuring/revision/ syllabus development

Note to Item 22.2: Include faculty who are members of BoS, Faculty, Academic Council and also committees on curriculum development.

22.3 Number of programmes in which evaluation process 3
reformation taken up and implemented

Note to Item 22.3: This refers to Examination reforms. Therefore, mention those specific to your institution

22.4 Number of active teaching days during the current Term1: Per year- 275 days
academic year

Term2:0

Note to Item 22.4: Current year refers to AQAR period, that is 2012-13. This is not number of days in include days on which 'any other activity such as sports meets, cultural week, National Seminars, work days' etc. These are days on which prescribed syllabus is transacted. If more than on programme is largest number. For example, for one programme there may be only 92 days of actual teaching and for 103 in a term. Then give 103.

22.5 Average percentage of attendance of students: Average: Theory: 80 % Clinical:100 %
Number of Students: 87%

Note to Item 22.5: This is the average over all students in your college/institute. First find the average student in a year. Then take the average over all the students in the institute.

22.6 Percentage of classes engaged by guest faculty and Percentage: 25%
temporary teachers

Total Lecture Hours: 2503

22.7 Number of self financed programmes offered 3

22.8 Number of aided programmes offered 0

22.9 Number of programmes discontinued during the year Number:0

List:0

Note to Item 22.9: These are the programmes offered in your institution during last year, but not that is 2012-13.

**23. Whether any systematic student feedback mechanism is Yes
in place ?**

24. Feedback Details (If answer to Question 23 is Yes)

24.1 Percentage of courses where student feedback is taken Percentage:100%

25. Is feedback for improvement provided to Yes the faculty?**26. Faculty Research, Projects, and Publication details for the year**

26.1 Number of major research projects undertaken during the year Number:0

List:0

26.2 Number of minor research projects undertaken during the year Number:80

List:

Note to Item 26.1 and 26.2: These are new projects for which the date of approval falls in AQAR period July 1, 2012 and June 30, 2013.

A project is minor or major as mentioned in the approval letter. Otherwise, a project whose outlay is a minor project; otherwise it is a major project.

26.3 Number of major ongoing projects Number:0

List:0

26.4 Number of minor ongoing projects Number:8

List:

Note to Item 26.3 and 26.4: These are the projects for which the date of approval falls before AQAR period July 1, 2012 and June 30, 2013.

26.5 Number of major projects completed Number:0

List:0

26.6 Number of minor projects completed Number:8

List:

Note to Item 26.5 and 26.6: These are projects the completion date falls in AQAR period, that is before July 1, 2012 and June 30, 2013.

26.7 Number of major project proposals submitted for external funding Number:0

List:0

26.8 Number of minor project proposals submitted for external funding Number:0

List:0

Note to Item 26.7 and 26.8: These are the projects which have been submitted for approval, but no approval has been received.

26.9	Number of research publications in peer reviewed journals	1
------	-----------------------------------------------------------	---

Note to Item 26.9: This is the total of 26.10, 26.11,26.12, and 26.13.

26.10 Number of research publications in international peer reviewed journals Number:0

List:0

26.11 Number of research publications in national peer reviewed journals Number:0

List:0

26.12 Number of research papers accepted for publication in international peer reviewed journals Number:0

List:0

26.13 Number of research papers accepted for publication in national peer reviewed journals Number:1

List: Mr. Basvant Dhudum

Title: Effectiveness of structured tea knowledge regarding cessation of smoking clients.

J.N: Medical Journal D.Y.Patil University

Vol-6,

Issue 1,

Page 25-27.

Note to Item 26.10 to 26.13: Please list the information in the order author(s), title of the paper, journal number, issue number, page numbers, ISSN. Note that one paper with multiple authors should be listed. Papers must have appeared during the AQAR period, that is 2012-13 only.

26.14 Average of impact factor of publications reported

Total Impact Factor:

Number of papers with IF:

26.15 Number of books published

0

Note to Item 26.15: This is the total of 26.16, 26.17, 26.18

26.16 Number of edited books published

Number:0

List:0

26.17 Number of books (single authored) published

Number:0

List:0

26.18 Number of books (co-authored) published

Number:0

List:0

26.18 Number of Book Chapters

Number: 0

(others)

List: 0

26.19 Numbers of conferences attended by faculty 7

Note to Item 26.19: This is the total of 26.20 and 26.21

26.20	Number of international conferences attended	Number: 02
-------	----------------------------------------------	------------

List:

- International SUMMIT on Current Education.
- International Conference on Educa

26.21 Number of national conferences attended Number:03

- Regional Conference on “Research methodology”
- IANN (Indian Association of neonatology nurse)
- “Innovations and reforms in nursing managment

Note to Item 26.20 and 26.21: Please list in the order Name of the Conference, Dates, Number of faculty members attended the conference, names of the faculty members.

26.22 Number of papers presented in conferences 3

Note to Item 26.22: This is the total of 26.23 and 26.24 only.

26.23 Number of papers presented in international conferences Number:0

List:0

26.24 Number of papers presented in national conferences Number:0

List:0

26.24 Number of papers presented in Regional/ State level conferences (other) Number:0

List:0

Note to Item 26.23, 26.24, 26.24(other): Please list in the order author(s), Name of the Conference, paper, page numbers in the proceedings.

26.25 Number of conferences organized by the institution Number: 1

List: National conference on “Independent on 14th -15th Dec 2012

No of participants: 115

Note to Item 26.25: Please list first international conferences, national conferences, then regional conferences. Give Title of the conference, dates, key note speaker, number of participants.

26.26 Number of faculty acted as experts/resource persons 2

Note to Item 26.26: This is the total of 26.27 and 26.28. However, each faculty member should be counted only once.

26.27 Number of faculty acted as experts/resource persons- international Number:0

List: 0

26.28 Number of faculty acted as experts resource persons- national Number:0

List:0

(Other) Number of faculty acted as experts resource persons- regional/ state level Number:0

List:0

Note to Item 26.27, 26.28, and (other): Please list each faculty member only once. Give, name of faculty member, name of the conference for the faculty, and dates.

26.29	Number of collaborations with international institutions	Number:0
-------	----------------------------------------------------------	----------

List: 0

26.30 Number of collaborations with national institutions Number:0

List:0

(Other) Number of Collaborations with Regional/ State level institutions Number:0

List:0

Note to Item 26.29, 26.30, and (other): Please list the collaborations that are in effect during the AQAR period 2012-13. Give Name of the Institution, purpose of collaboration and outcome.

26.31 Number of linkages created during the year Number:0

List:0

Note to Item 26.31: This corresponds to the AQAR period, that is 2012-13.

26.32 Total budget for research for current year as a Percentage:0.30% percentage of total institution budget

Amount:80000/-

Note to Item 26.32: Current year corresponds to the AQAR year, that is 2012-13.

26.33 Amount of external research funding received in the year Total Amount:

Agency

0

0

0

Note to Item 26.33: Year refers to AQAR period, that is 2012-13.

- 26.34 Number of patents received in the year Number:0
List:0
- 26.35 Number of patents applied for in the year Number:0
List:0

Note to Item 26.34 and 26.35: Year corresponds to AQAR period, that is 2012-13. Please give information author(s), Patent title, International or National, Status of the patent, Number and date.

- 26.36 Number of research awards/ recognitions received by faculty and research fellows of the institute in the year Number:0
List:0

Note to Item 26.36: Please give Title of the award and Name of the faculty member. Year is the AQAR period 2012-13.

26.37	Number of PhDs awarded during the year	Number:0 List:0
-------	----------------------------------------	--------------------

Note to Item 26.37: Not Applicable to Constituent Institutions. These are degrees awarded by Bharatiya Vastu Sangrahalaya University only during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period that is between 01-07-2012 to 30-06-2013.

- 26.38 Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities Number: 1
Total Faculty :2
List: Resource person for regional level con
- Dr. Mrs. Nilima Bhore
 - Prof. Mr. Pravin Dani
- Dr. J.J Magdum Institute Of Nursing Education
Kolhapur
- 15/01/2013 &16/01/2013

Note to Item 26.38: Do not include Examination work/ Membership on bodies; Give number and total name of the institution, nature of the work , dates, name of the faculty, international/ national/ regional

SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

27.1 The total intake of students for various courses (Sanctioned) Total of all courses:

Programme	Intake
M.Sc.N	10
B.Sc. N	50
P.B.B.Sc. N	30

Note to Item 27.1: This is the sanctioned intake for the AQAR period, that is 2012-13.

27.2 Actual enrollment during the year Total Enrollment:

Programme	Enrollment
M.Sc.N	10
B.Sc. N	48
P.B.B.Sc. N	29

Note to Item 27.2: This is the actual number of students admitted during the AQAR period, that is 2012-13.

27.3 Student dropout percentage during the year Number: 8 Percentage: 0.08%

Total Intake: 87

27.4 Success percentage in the final examination across the courses Number: 94.9% Percentage:

27.5 Number of academic distinctions in the final examination and percentage Number: 12 Percentage: 17.24%

27.6 Number of students who got admitted to institutions of national importance 0

27.7 Number of students admitted to institutions abroad 0

27.8 Number of students qualified in UGC NET/ SET 0

27.9 Number of students qualified GATE/ CAT/ other examination (Specify) 0

28. Does student support mechanism exist for NO coaching for competitive examinations?

29. Student participation, if response is yes to Qn. 28

29.1 Number of students participated 0

30. Does student counselling and guidance service exist ? YES

31. Student participation, if answer to Qn. 30 is yes

31.1 Number of students participated 87

32. Career Guidance

32.1 Number of career guidance programmes organized 1 (A team of Canadian Nurses had given information regarding services and activities intended to make educational, training and occupational choices and to manage their careers in Canada.

32.2 Percentage of students participated in career guidance programmes 92%

Note to Item 32.1 and 32.2: Career guidance refers to services and activities intended to assist individual students, at any point throughout their lives, to make educational, training and occupational choices and to manage their careers. They include career information provision (in print, ICT-based and other forms), assessment and self-assessment tools, counseling interviews, career education programmes (to help individuals develop their self awareness, opportunity awareness, and career management skills), taster programmes (to sample options before choosing them), work search programmes, and transition services. Also, conducting programmes to fill the gaps in knowledge and skills required for particular jobs.

33. Is there provision for campus placement? NO

34. If yes to Qn.33

34.1 Number of students participated in campus selection programmes 0

34.2 Number of students selected for placement during the year 0

35. Does gender sensitization program exist ? YES

36. If Answer is Yes to Qn 35

36.1 Number of programmes organized 1
(NSS volunteers organized a street play on “Save the Girl Child” in sangalwadi on 31st October 2012.)

Note to Item 36.1: Gender sensitizing programmes deal with (i) the social constructs of gender (ii) the meaning of concepts like gender, sex, gender based, gender biased and stereotype gender roles (iii) the practical and strategical needs of women (iv) in-depth analysis of the status of women in India (v) various approaches to women's development. Bringing awareness about the above concepts among students, staff, and faculty propagating the same in society through student and faculty participation are the major objectives of the gender sensitizing programmes.

37. Student activities

- 37.1 Number of students participated in 40 students
external cultural events
- 37.2 Number of prizes won by students in 2
external cultural events
- 37.3 Number of cultural events conducted by 6
the institute for the students
- 37.4 Number of students participated in 0
international sports and games events
- 37.5 Number of students participated in 0
national level sports and games events

37.6	Number of students participated in state level sports and games events	0
------	------------------------------------------------------------------------	---

- 37.7 Number of students participated in 0
university level sports and games events
- 37.8 Number of prizes won by students in 0
international sports and games events
- 37.9 Number of prizes won by students in 0
national level sports and games events
- 37.10 Number of prizes won by students in 0
state level sports and games events
- 37.11 Number of prizes won by students in 0
university level sports and games events
- 37.12 Number of sports and games events 0
conducted by the institute for the
students

38. Composition of students (Give number also)

- 38.1 Percentage of Scheduled Caste 38.65 %
- 38.2 Percentage of Scheduled Tribe 0
- 38.3 Percentage of other backward communities 19.52
- 38.4 Percentage of women students 49.40 %
- 38.5 Percentage of physically challenged 0
- 38.6 Percentage of rural students 35.46%
- 38.7 Percentage of urban students 64.54%

39. Scholarships and Financial Support

- 39.1 Number of students availing financial support from the institution 17
- 39.2 Amount disbursed as financial support 2,43,000/-
from the institution

Note to Item 39.2: This refers to tuition fee waiver.

39.3 Number of students awarded scholarship 59 (Minority Scholarship)
from the institution

39.4 Number of students received notable Number: 0
national/international
achievements/recognition

List: 0

40. Student initiatives

40.1 Number of community upliftment 06
programmes initiated by students

Note to Item 40.1:

40.2 Number of literary programmes initiated 01
by students

Adult Education Training Programme

On the occasion of Adult Education Training Programme, Our NSS unit train 30 illiterate people from Bharati Hospital Class 4th Worker, daily 4 to 5 classes is going on. The duration of programme is 2 years.

Note to Item 40.2: Programmes on Information Literacy, Financial Literacy, Hygiene and health, Law, Security, Civic responsibility, Language and culture etc., for uninformed.

40.3 Number of social action initiatives based 01
on science / environment initiated by
students

On the occasion of Road Safety Drive Week NSS volunteers organized Rally and Street play on "Pee Ke Math Chalana" on 27th December 2012. The Rally and Street play inaugurated with the auspicious hands of Hon. Dr.Patangrao Kadam, Forest Minister, Maharashtra Government and Hon. Mr.Jayant Patil, Rural Development, Finance and Planning of Maharashtra State Cabinet Minister.

Note to Item 40.3: These are basically meant for taking the knowledge and skills in the discipline to the community to bring awareness about environment, conservation, Law, ICT use etc.

40.4 Number of student research initiatives 2

Note to Item 40.4: Actives to motivate, nurture and promote researching skills among students. Paper presentation competitions, Student Magazine, Participation of students in faculty research in internet search, conducting surveys and interviews, collecting and recording experimental data etc.

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall YES developmental activities is created?

- Prepare infrastructure Staff position, Academic & Administrative function as per requirement of MNC/ INC for UG degree approval
- * Re-evaluate the administrative layouts & basic function of all departments to start up gradation for PG courses.
- * Infrastructure development was started " Final degree approval achieved
- * Research activities promoted " UG courses will be involved in research activities
- * Planning and arrangements for various conferences
- * Planning to start the M.Sc. Nursing course Proposal submitted to INC/MNC/ & University for the grant

Note to Item 41: Please list all items in the plan for AQAR period, that is 2012-13 in Bullet form. Note that this perspective plan should have been prepared prior to AQAR period, that is 2012-13 for implementation during the AQAR period, that is 2012-13.

42. If the answer for Qn. 41 is Yes, is the YES plan implemented and monitored?

- Added 6 new faculty members as per requirement of MNC/ INC for UG /PG degree approval.
- 13 Research projects conducted by the students of UG/PG
- National level conference was organised by the institute.
- M.Sc. Nurse programme is started with 2 speciality (Community Health Nursing & Obstetrics and gynaecology Nursing)

Note to Item 42: List of Items in the above Perspective Plan which are implemented during the AQAR period that is 2012-13. Give in Bullet Form.

43. Whether benchmarking is created for YES/ NO institutional quality management efforts?

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- * To develop infrastructure for P.G. and increase no. of seats for all programs.
- * To develop faculty to support Post-Graduate Teaching.
- * To promote research activity and

interdepartmental or industry collaboration.

* Extension in community services by adopting new rural area (rural training health centre Turchi Phata).

Note to Item 44: What are the bench marks for various aspects? For Student success, For research, For placements etc. Power point assignments, holding an activity are not benchmarks.

45 Is a Management Information System **YES**
(MIS) in place ?

46. If answer to question 45 is Yes, please provide details of MIS applied to (enter the respective details corresponding to the serial numbers)

46.1 Administrative procedures including finance * The Principal is the administrative & financial controlling authority with the pre-approval of finance expenditure from the University authorities.

46.2 Student admission
CET record
* Admission record.
* Eligibility record.
*

46.3 Student records

- Examination record
- Fee payment record.
- Library record.
- Financial support including scholarships records.

46.4 Evaluation and examination procedures Introduction of practical examination along with unit tests for improving the practical skill of students

46.5 Research administration
Our main focus of care is evidence base care. We inculcate this scientific attitude in each and every staff member by encouraging them to practice procedure with scientific basis. We are always in a path of developing rational based thinking through student's finds rational of each and every activity. As we are directly dealing with human life, scientific attitude is must for our students.

Research projects

Eight research projects completed

Two research projects completed by the M.Sc. Nursing students.

46.6 Others

Pre-SRD Training Programme

Miss.Dhanashri Patil selected for pre-SRD training programme which was held in Bharati Vidyapeeth Deemed University, Yerandwane camps, Pune on 16th August 2012.

Participation in Leadership Training Programme

Miss.Awani Ingale and Mr. Ajay Thorat was selected for Leadership Training Programme which was organized by

Homeopathic Medical college, Pune on 10th to 12th September 2012.

School Health Check-up camp

We arranged the school health check-up camp in Zilla parish school No.9 in sangalwadi on 23rd October 2012. There were total 80 students examined from NSS volunteers and health check-up report submitted to the zilla parish sangli.

AIDS Day

On the occasion of AIDS Day (1st Dec 2012) we arranged Youth Rally our students had participated in youth Rally & also they participated in Street play on awareness of AIDS prevention.

UTTKARSH cultural competition

Total 19 students had been selected for NSS UTTKARSH cultural competition at the state level in Shivaji University, Kolhapur from 24th to 26th December 2012. On 24th December they performed Group song, 25th December they performed street play and monoact and there was rally on Disaster management.

Pulse polio immunization day (20 January 2013)

On the occasion of pulse polio immunization day our N.S.S. students had participated & posted in different Booths & approximately 600 children received the oral polio vaccine.

Sr.No	Number of Students
1.	15 Students
2.	15 Students

47. Existence of learning resource management	YES	NO
47.1 e-database in library	YES	
47.2 ICT and smart class room	YES	
47.3 e-learning sources (e Books, eJournals)	YES	
47.4 Production of Teaching Materials	YES	
47.5 Interactive learning facilities	YES	

Note to Item 47.1 to 47.5: Provide the list of e-databases, e-journals subscribed or accessible (which are not in the e-databases.) ICT use beyond OHPs and PPT.

48. Internal resource mobilization : Kindly provide the amount contributed

48.1 Research	0
48.2 Consultancy and training	0
48.3 Student contribution	0

Note to Item 48.3: Give Total Fee (excluding examination fee) from all students in AQAR period, that is 2012-13.

48.4	Alumni contribution	0
48.5	Well wishers	0

49. Infrastructure and welfare spending: Please specify the amount

49.1	Amount spent for infrastructure development	3,12,775/-
49.2	Amount spent for student welfare	15374
49.3	Amount spent for staff welfare	0
50.	Is delegation of authority practiced	YES

51. Does grievance redressal cell exist ? YES NO

51.1	Faculty	YES
52.2	Students	YES
53.3	Staff	YES

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

52.1	Number of grievances received	9
52.2	Number of grievances resolved	7

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

53.1	Number of grievances received	13
53.2	Number of grievances resolved	11

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

54.1	Number of grievances received	4
54.2	Number of grievances resolved	3

55 Has the institution conducted any SWOT analysis during the year YES

56 The SWOT analysis was done by Internal/ External internal or by external agency

57 Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Strong infrastructure development facility
- Well qualified and experience faculty
- Various nursing programmes have started within short time of period

Note to Item 57: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

58 Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- **No availability of college vehicle for community posting**
- **Less intradepartmental cooperative scheme**
- **Inadequate research publications**

Note to Item 58: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

59 Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- **Planning for organising placement programme**

Note to Item 59: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

60 Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- **Increased no. Nursing institutes in local area**
- **Unavailability of GOVT scholarship**
- **Reduction in % of marks for admission criteria for degree programme**

Note to Item 60: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

61 Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- **Promotion of research activities**
- **Extension in community services by adopting new rural area (Rural training health centre Turchi phata)**
- **Various nursing programmes have started within short time of period**

Note to Item 61: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

62 How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- **The role of NAAC has given the institution an opportunity to introspect regarding the various quality development elements.**
- **NAAC provided a means to improve the teaching learning methods.**
- **It also provides a means for the proper guidance & counselling of the students & staff.**

Note to Item 62: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

=====