

ANNUAL QUALITY ASSURANCE REPORT

2015-16

(Period : July 2015 - June 2016)

The Annual Quality Assurance Report (AQAR) of the IQAC for the
Academic Year 20116

Part

1.1	Name of the Institution	Bharati Vidyapeeth Deemed University,
1.2	Address Line 1	Sangli - Miraj road
	Address Line 2	Wanlesswadi
	City/Town	Sangli
	State	Maharashtra
	Pin Code	416414
	Institution e-mail address	consangli@bharativedyapeeth.ed
	Contact Nos.	02336426421
	Name of the Head of the Institution:	Dr.Nilima .R. Bhore
	Tel. No. with STD Code:	0233-2601691
	Mobile:	9421116317
	Name of the IQAC Co-ordinator:	Mrs. Vijaya R. Kumbhar
	Mobile:	9764294224
	IQAC e-mail address:	kvijaya13@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879):

1.4 Website address:

<http://consangli.bharati>

Web-link of the AQAR:

<http://consangli.bharati> Vidyapeeth.edu./AQAR2015-2016.doc

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A" grade	3.16	November 2011	November 29, 2016.
2	2 nd Cycle	NA	NA	NA	NA

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

12/08/2007

1.7 AQAR for the year

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 26/12/2014 _____ (DD/MM/YYYY)

1.9 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input checked="" type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Apex controlling bodies : Maharashtra Nursing and Indian Nursing council.

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input checked="" type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Nil"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text" value="NIL"/>	UGC-CPE	<input type="text" value="NIL"/>
DST Star Scheme	<input type="text" value="NIL"/>	UGC-CE	<input type="text" value="NIL"/>
UGC-Special Assistance Programme	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
UGC-Innovative PG programmes	<input type="text" value="NIL"/>	Any other (<i>Specify</i>)	<input type="text" value="MHRD „A“ status"/>
UGC-COP Programmes	<input type="text" value="NIL"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="19"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff and Students Alumni Others

Note: Faculty meeting: Monthly and as necessary, Student: Student Nurses Association meeting, Alumni meeting, other: meeting with hospital and community stakeholders (urban and rural).

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International National State Institution Level

(ii) Themes

- Care of Clients with HIV / AIDS-3rd August, 2015
- Proficiency in Manuscript writing & publications-11th August, 2015
- 'Good clinical practice' for the PG teacher and PG students-26th December 2015
- Oncology Nursing: Promoting Excellence in cancer care -20th -24th -26th January, 2016
- National Conference : Oncology Nursing: Excellence in nursing care-21st-23rd January, 2016
- Research methodology and use of ICT in research-11th -18th April 2016

2.14 Significant Activities and contributions made by IQAC

- Meeting with the Hospital stakeholders regarding feedback on teachers and students performance
- Review of Antiragging committee
- In-service Education Programme by the teaching faculty for Bharati Hospital Nurses
- Celebration of all health (national and international)days.
- Organisation of regional /national level One day seminar, workshop and conference.
- Faculty Development Programmes: Workshop on BLS and research technology and use of ICT.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
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**** Academic Calendar of the year should be enclosed at Annexure - I.***

2.16 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

Annexure I is attached

Part – B

1. 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	2012-2013- 02 specialities 2014-2015 03 specialities	1	0
UG	2	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	05 specialities	03	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	3
<i>*Ph.D. & Certificate courses are excluded.</i>	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

** Analysis of the feedback should be enclosed at Annexure - II.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Institution is following the Curriculum which is set by the Indian Nursing Council and approved by the member of Faculty of nursing (Clinical and Non-clinical) and Board of study Members. As per the INC guidelines in the year 2015-2016 the revision has made in nursing research and obstetrics and gynaecology subject.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	07	01	02	18

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	01	01	02	02	0	18	01	28	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

17

10

0

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level-2	State level-2
Attended Seminars/ Workshops/Conference	0	26	27
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Realizing the importance of institutional responsibility in the teaching, learning and evaluation process, the college gears up adequate intrinsic mechanisms and adopts new pathways in achieving the goals of academic excellence.
- Fresher are given adequate orientation during the introduction programme.
- Internal Quality Assurance Cell (IQAC) meets periodically to discuss the various issues regarding teaching, learning, evaluation and research.
- The novices are moulded to serve with compassion, care and evidence-based practices as they are exposed to the 750 bedded parent hospital and other affiliated specialty hospitals.
- The College uses the following teaching learning methods: lecture method, didactic lectures, discussion, and interactive methods such as bedside clinics, nursing rounds and practical
- Demonstration and PowerPoint Presentations. VCD, Web Based Teaching, Simulated teaching, dummies and manikins are additionally used for teaching basic nursing skills.
- Outreach programmes and field visits to milk dairy, sewage plant, water purification and supply plants and rural/urban health centres are organized.
- Students are involved in conducting Continuing Nursing Education programmes, seminar, symposium, workshops and conferences, with the use of A.V aids like LCD, projector, flannel board, slide projector and over head projector.
- Nursing procedures are taught through the demonstration technique in the laboratory; re-demonstration is taken and then the student is permitted to perform at the bedside.
- The average number of students at a time in a given ward is around 12 per shift and number of hours that the student spends in the ward per day is 8 hours. Clinical hours are planned as per the requirements laid down by INC which varies with the year of study.
- The teachers are placed in evening duty for the continue assessment of the students performance.
- Students are encouraged to organize and attend the conferences/seminars/workshops held within and outside the Institution.
- Education and administration tours are organized to various specialty hospitals and renowned nursing colleges.
- The College examines the feedback of various courses from students which is undertaken by the Class Coordinators and the Principal on a quarterly and annual basis.
- Formative subject evaluation is conducted by the subject teacher periodically. Students also evaluate teachers at the end of academic year. Feedback mechanism of the non teaching staff is conducted yearly by the Principal of the college.
- The faculty and students keep pace with the recent development in the various subjects by referring to journals, magazines, attending conferences, seminars, workshops and online resources. There are department libraries for the use of faculty and students which are updated every year with new books and research materials. The Post graduate students are encouraged to conduct intervention-based research studies and the findings are applied into the clinical and community settings.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					Overall % of Passing
		Dist. %	I %	II %	III %	* Pass %	
M.sc. Nursing	27	0	82.47	17.53	0	100	100
B.Sc. Nursing	187	15	45.44	37	0	97.44	100
P.B.B.Sc. Nursing	41	36.82	56.09	17.07	0	90.24	100
Total	275						

**For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Realizing the importance of institutional responsibility in the teaching, learning and evaluation process, the college gears up adequate intrinsic mechanisms and adopts new pathways in achieving the goals of academic excellence.
- Fresher are given adequate orientation during the introduction programme.
- Internal Quality Assurance Cell (IQAC) meets periodically to discuss the various issues regarding teaching, learning, evaluation and research.
- The novices are moulded to serve with compassion, care and evidence-based practices as they are exposed to the 750 bedded parent hospital and other affiliated speciality hospitals.
- The College uses the following teaching learning methods: lecture method, didactic lectures, discussion, and interactive methods such as bedside clinics, nursing rounds and practical
- demonstration, and PowerPoint Presentations. VCD, Web Based Teaching, Simulated teaching, dummies and manikins are additionally used for teaching basic nursing skills.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	0	0	1
Technical Staff	0	0	0	0

Criterion – I consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The proactive mechanisms adopted by the institution to facilitate the smooth implementation of research schemes/projects are:

- i) Organizing periodic workshops in Research Methodology for faculty and students.
- ii) Organizing various workshops related research like “Good clinical practice” by involving eminent external faculties.
- iii) Easy procedures for special leaves and excuse from routine work during involvement in research.
- iv) Availability of funds for research work from the University.
 - Proportion of funds dedicated for research in the annual budget:
 - 5.00 % of the institutional annual budget is allocated to research projects.
 - Availability of funding for research /training/resources.
 - Funding is available for research /training/resources and easy dispensing mechanism is present.
 - Availability of access to online data bases.
 - Yes. The college has access to following online databases:
 - DELNET/UGC Net

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	3	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored	0	NA	0	0
Projects sponsored by the University/ College	0	NA	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	NA	0	0
Any other(Specify)	0	NA	0	0
Total	0	NA	0	0

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring agencies	0	Self funding	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

07

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 100 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

0 0

National level International level

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	02	College forum	10
NCC	0	NSS	15
		Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Breast Feeding Week: On the occasion of the breast feeding week first week of August.NSS volunteers display exhibition in Bharati hospital Premises, Sangli. There were total 20 NSS volunteers participated in exhibition.

Youth Day Celebration:On the occasion of the Youth day on 12th August NSS volunteers presented street play on “Youth Are Tomorrows citizen” in Sangalwadi, Sangli. There were total 30 NSS volunteers participated in exhibition.

School Health Check-up Camp:Organise School Health Check up camp in Zilla parished School No.9 Sangliwadi. There were 70 students examine from NSS volunteers and 10 school children’s refers for special care to Bharati Hospital Sangli on 22nd September 2015.

Adult Education Training Programme-:On the occasion of Adult Education Training Programme, our NSS unit trained 30 illiterate people from Bharati Hospital Class 4th Worker, through daily 4 to 5 pm classes. The duration of programme is 2 years.

Street Play:Organise street play on Personal Hygiene to aware School Children and public about the importance of Personal Hygiene. Street play organizes in different Schools of Sangli city on 2nd October 2015.

NSS Week: On the occasion of NSS Week NSS unit of nursing college and dental college collaboratively organise poster competition, Slogan Competition on Road safety. There were around 50 NSS volunteers participated.

Swachh Bharat Mission: On the occasion of 2nd October Mahatma Gandhi Jayanti NSS volunteers clean college campus. There were total 60 volunteers participated for programme.

Blood Donation Camp:On the occasion of Hon’ble Regional Director Dr.H.M.Kadam sir Birthday on 21st November 2015.NSS unit organise blood donation camp. There were total 50 volunteers donate blood.

CONSTITUTION DAY CELEBRATION- On the occasion of constitution day on 26th November 2015 Bharati Vidyapeeth Deemed University, College of Nursing, NSS unit celebrate

Lecture- Organise lecture for college of nursing students as well as Zilla parished school in vishrambag Sangli

Street Play: Organise street play on “Human Right’s” in school and Bus stand area in Sangli on 24th November 2015.

World AIDS Day On 1st December 2015 NSS unit celebrate world AIDS day. On the occasion of this day volunteers organise “Exhibition on AIDS”, Street play and rally in different areas of Sangli city.

Leprosy Day Celebration: On NSS unit celebrate leprosy day. On this occasion volunteers organise street play, Rally in various areas of Sangli and Miraj city on 11th January 2016.

Ill Effects of Fire Works- NSS unit volunteers organise Exhibition on Ill effects of fireworks in Railway Station, Miraj and S.T.Stand area Sangli. There was total 200 people take advantage of this Exhibition on 25th February 2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	41.5 acers	0	BVDU	41.5 acers
Class rooms	5288 sqft	0	BVDU	4218 sqft
Laboratories	6333 sqft	0	BVDU	6333 sqft
Seminar Halls	4061sqft	0	BVDU	4061sqft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	87	20	BVDU	107
Value of the equipment purchased during the year (Rs. in Lakhs)	344025/-	272762/-	BVDU	616787/-
Others	0	0	BVDU	0

4.2 Computerization of administration and library

Nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	6765	30000031	785	398010	7550	3398041
Reference Books	1767		35		1882	
e-Books	0	0	0	0	0	0
Journals	83	1332139	40	90500	123	1422639
e-Journals	6150	1280854	Delnet	11500	6150	2714993
Digital Database	0	0	0	0	0	0
CD & Video	365	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	31	15	2 mbps	01	0	0	Library-06	0
Added	0	0	0	0	0	Bio-metric system,	0	0
Total	31	15	2 mbps	01	1	0	Library-06	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Academic staff college- Faculty development programme on Research methodology and ICT
In first year B.Sc. (N) syllabus 45 hrs. allotted as prescribed syllabus by INC.

4.6 Amount spent on maintenance in lakhs :

i. ICT	<input type="text" value="0"/>
ii. Campus Infrastructure and facilities	<input type="text" value="-"/>
iii. Equipments	<input type="text" value="4,52047/-"/>
iv. Others	<input type="text" value="0"/>
Total :	<input type="text" value="4,52047/-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student Council at BVUDUCON, Sangli aims to provide opportunity for personal, intellectual, professional and social growth of its members.
- Students' Council is composed of the President, Vice President, Advisors, Treasurer, Assistant Treasurer, Sports Secretary, Assistant Sports Secretary, Literary Secretary, Assistant Literary Secretary and one representative from each class.
- Tutor ward system: To guide the students and help them for smooth transition the institute has a well-defined. Specific number of students is allotted to the faculty every year. The teacher will act as a guardian of the student and counsel as and when required.
- The students can discuss their problems and seek advice from the teacher.
- They convey the progress of the students to their parents or inform them about the attendance and performance if it is poor.
- Parent is given the opportunity to meet the Parent (teacher) of their ward once a year which is beneficial to the students.
- Periodic meetings with students.
- To assist the students with diverse needs following measures are taken:
- Regular Parent- teacher meetings.
- Student Nurses association resolve the students grievance regarding academic activities.

5.2 Efforts made by the institution for tracking the progression

Tutor ward system: To guide the students and help them for smooth transition the institute has a well-defined. Specific number of students is allotted to the faculty every year. The teacher will act as a guardian of the student and counsel if required.

- The students can discuss their problems and seek advice from the teacher.
- They convey the progress of the students to their parents or inform them about the attendance and performance if it is poor.
- Parent is given the opportunity to meet the Parent (teacher) of their ward once a year which is beneficial to the students.
- Periodic meetings with students.
- To assist the students with diverse needs following measures are taken:
- Regular Parent- teacher meetings.
- Student Nurses association resolve the students grievance regarding academic activities.

There are co-ordinators for each year who supervise and keep records of the functioning of this system. New ideas and initiatives to improve this system will be implemented as per suggestions from students, teachers and parents for the betterment of our students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
248	27	0	0

(b) No. of students outside the state

06

(c) No. of international students

0

Men	No	%	Women	No	%
	139	50		136	50

Last Year						This Year					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
110	100	0	32	0	242	111	107	15	42	0	275

Demand ratio - 7.9

Dropout % - 0.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

0

GATE

0

CAT

0

IAS/IPS

0

State PSC

0

UPSC

0

Others

34

- DMER-30

- DHS-04

5.6 Details of student counselling and career guidance

Guidance & counselling cell are supporting the students under the guidance of Principal in their education & family problems, parents were informed about the students' progress in the curricular as well as co-curricular activities every three months and whenever it was necessary.

No. of students benefitted

275

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

- Prevention of sexual harassment committee handles the issues if any
- Periodic meetings are conducted to sensitize female students regarding gender issues.
- Hostel committee is appointed to look after the issues of boys and girls residing in hostel.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	0	0
Financial support from government-Minority scholarship		Minority scholarship in process
Financial support from other sources-fee concession-BVDU, Pune	20	177500
Number of students who received International/National recognitions	0	0

5.11 Student organised / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Student's welfare committee and Students Nurses Association (SNA): the body for the students to handle the grievances.

- Discussion for maintaining discipline in the clinical area.
- Discussion for supervisory rule for the administration of medication.
- Discussion for ill facility related to water supply and cleanliness of the classroom.
- Discussion about the duty rotation in clinical area.

Criterion – Vernance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “The college of Nursing aspires to be a model of excellence through dynamic Programmes, innovative practices & research.”

Mission:

- Provide student centered quality nursing education to contribute to the needs of nursing manpower development of the country.
- Promote overall development of the nursing students by training in education, practice and research.
- Training the students to become competent nurses to meet the need of the today’s society.
- Empower the nurses with leadership quality.
- To approach the innovative practices through evidenced based care.

Objectives

- To help students acquire knowledge of theory and principles of nursing and allied subjects in the delivery of comprehensive nursing practice.
- To provide quality care to clients at various settings such as hospital, community and other health care agencies based on thrust area of research.
- To promote overall development of nursing students with special emphasis on cultural, intellectual, psychosocial and spiritual aspects.
- To set up modern simulation labs for skill training
- To develop online e-learning resources
- To start MOU/ collaborative programs with industry
- To start short term courses as an skill development programme (certificate course in first aid management during emergency and disaster.)
- To start the training program for clinical nurses based on current need of clinical area.

The activities carried out by the college adhere to its mission of serving the community and promote quality of nursing education and services by upholds the responsibility in the following ways:

1. To promote professionalism by quality and value driven education with a world class.

Establishing innovative teaching-learning facilities

Recruit and retain the best qualified staff

- Fostering continuous updating of knowledge among staff and students
- Constant up-gradation of existing facilities

2. To make learning experience valuable that inspires learners to reach their full potentials as lifelong learners.

- Innovative assignment guided by teachers
- Promoting individual learning by providing Wi-Fi facility in central library
- Encouraging activity based learning in clinical area under the supervision of teachers and clinical experts

3. To train young professionals for leadership who are able to respond to health care needs of the society.

- Providing opportunity for leadership by taking active role in community outreach programme, NSS, sports, extracurricular activities
- Promoting the student leadership quality through Student Nurses Association.
- Creating health care awareness among rural communities through extensive outreach services regarding epidemic disease.
- Building research attitude among staff and students by promoting departmental and staff research publication and project work.

6.2 Does the Institution has a management Information System

Document management system- For the administrative work

E-learning environment for the students –classroom, e-library and teacher blogs

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College is recognized by the Indian Nursing Council and is constituent unit of Bharati Vidyapeeth deemed university, Pune. It offers two Under Graduate and one Post Graduate programs which are self financing and ICT enabled. The exposure of faculty to recent advances and feedback from students, alumnae and academic experts give the right impetus and direction for necessary changes in the curriculum.
- The College follows the curriculum set by the Indian Nursing Council and academic council of BVDU, Pune which make periodic changes relevant to the needs of the society by which the curriculum is kept up to date.
- Project work, field trips and participatory type of teaching-learning methods are the innovative components of various programmes.
- To help the slow learners, the college arranges remedial measures, and feedback mechanism is followed to improve faculty output.

6.3.2 Teaching and Learning

Curriculum methods to encourage students to opt for the new areas. BVDU CON faculty provided input to academic and research deliverables in various accreditation processes, requested by the Indian /Maharashtra Nursing Council of India and the University Grants Commission.

- Hand on clinical experience in various specialties.
- Field trips
- Case studies
- Use of ICT by the teachers and students.
- Clinical presentation, conferences, workshops, scientific exhibitions.
- Community field experience (UPH(Sangliwadi) and RPH(Turchi Phata) .

6.3.3 Examination and Evaluation

- Transparency in examination process.
- Facility for the students for re- evaluation and to get the photocopy of the paper to recheck the answers.
- Discussing evaluation with the students.

6.3.4 Research and Development

- Department wise need based procurement of Journals.
- Motivation of staff and students for conducting research.
- Enhance the quality of research publications by faculty and students and publications in indexed journals.
- Promote consultancy services in different specialties.
- Monetary/leave support to attend workshops/ conferences, seminars and present papers.
- Encourage faculty to pursue PhD programme.
- Conduct research methodology/ project writing workshops
- Faculties are given leave facilities and seed money for conducting research studies.
- Providing research facilities such as laboratories, equipment , patients, hospital , investigation, library facilities and computer lab with internet facilities.
- The college conducts periodical conferences, seminars ,symposiums, journal clubs, workshops and guest lecture related to research and statistics.
- The college encourages and facilitates the students and staff to attend the conferences, seminars , symposiums, journal clubs, workshops and guest lecture within and outside of the country.
- The college recognizes and appreciate the faculty and students by awards and financial assistance for best research projects and papers published in Journals on appropriate platforms.
- Number of scientific articles published in indexed journals add weightage during

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The College is sufficiently well endowed in terms of physical infrastructure. The College of Nursing occupies an area of 41.40 square meters and the campus area is 42.1 acres.. All departments and the offices including the general staff room have intercom facility.
- For all academic activities the College has the following facilities: Multimedia projectors in all the classrooms, OHP . For encouraging the students to take part in sports and games the College has a basket ball court and a volleyball/throw ball court. There is provision for indoor games table tennis, carom and chess.
- Gymnasium facility is available
 - (a) No. of Books: 7585
 - (b) No. of Journals:40
 - (c) Details of e-journals: Del-net
 - (d) Magazines: 02
 - (e) Other facilities:
 - OPAC-online public Access
 - Bar-coding system
 - User-orientation, Information literacy and reference
 - Computer with internet facility
 - Interlibrary loan
 - Reading hall for teaching staff and student(UG/PG)

6.3.6 Human Resource Management

- Orientation programmes for newly recruited faculty members.
- Feedback from hospital stakeholder regarding teaching staff and student's performance.

6.3.7 Faculty and Staff recruitment

Recruitment process of the faculty members is done as per norms of Indian Nursing Councils and UGC.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission Process: For all nursing courses all India Common Entrance Test (AICET) conducted by the University.
- Use of technology in the process of AICET avoids human interventions & brings transparency.

6.4 Welfare schemes for

Teaching	➤	Deputation for M.Sc/ PhD Programme	
	➤	Health care scheme	
Non-teaching	➤	Two pairs of Uniform at the time of newly	
	➤	joining period	
	➤	Health care scheme	
Students	➤	Minority Scholarship.	
	➤	Fee concession by University to economically weaker students.	
	➤	Students Nurses Association unit is actively taking initiative to identify students problem and timely resolutions.	

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes

√

No

0

6.11 Activities and support from the Alumni Association

- Organising alumini meet every year.
- Mentoring the progress of alumini through the feedback mechanism system.

6.12 Activities and support from the Parent – Teacher Association

- The Parent – Teacher meetings were held by each class to discuss their child's progress in academic performance.
- Faculty and parents were getting resolutions for their academic and personal problems through formal & informal meetings with principal.

6.13 Development programmes for support staff

- Facility of two pairs of uniform for newly joined staff- (Peon).
- Health Facility under health scheme in Bharati hospital
- In-service education programme- computer application in management/ Documentation delivery system.
- Pension Plan scheme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Energy conservation: Sewage treatment plant
- * Use of renewable energy: Solar devices
- * Water harvesting: Available in campus
- * Solar panels: Available in campus
- * Plantation - Botanical or Medicinal significance: Available in campus
- * Bio-hazardous waste management : Available in campus
- * Effluent treatment and recycling plant: Available in campus
- * Recognition / certification for environment friendliness in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College is recognized by the Indian Nursing Council and is constituent unit of Bharati Vidyapeeth deemed university, Pune. It offers two Under Graduate and one Post Graduate programs which are self financing and ICT enabled. The exposure of faculty to recent advances and feedback from students, alumnae and academic experts give the right impetus and direction for necessary changes in the curriculum.
- Department wise need based procurement of Journals.
- Motivation of staff and students for conducting research.
- Enhance the quality of research publications by faculty and students and publications in indexed journals.
- Promote consultancy services in different specialties.
- Monetary/leave support to attend workshops/ conferences, seminars and present papers.
- Encourage faculty
to pursue PhD programme.
- Conduct research methodology/ project writing workshops
- Faculties are given leave facilities and seed money for conducting research studies.
- Providing research facilities such as laboratories, equipment , patients, hospital , investigation, library facilities and computer lab with internet facilities.
- The college conducts periodical conferences, seminars ,symposiums, journal clubs, workshops and guest lecture related to research and statistics.
- The college encourages and facilitates the students and staff to attend the conferences, seminars , symposiums, journal clubs, workshops and guest lecture within and outside of the country.
- The college recognizes and appreciate the faculty and students by awards and financial assistance for best research projects and papers published in Journals on appropriate platforms.
- Number of scientific articles published in indexed journals add weightage during promotion
- The college arranges guest lectures and workshops in interdisciplinary areas.
- The college facilitates the scientific presentation among the departments

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Annuxure I is atatched	

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Location of the institute makes it helpful to provide the surrounding villages with nursing services through the community health nursing postings.
- Extensive NSS activities to cater to the needs of the society.
- Earn and learn scheme for P.B.B.Sc/ M.Sc (N) students.

***Details of Best Practices should be enclosed at Annexure-iii.**

7.4 Contribution to environmental awareness / protection

- Eco-friendly campus
- Tree plantation
- Creating awareness regarding global warming by the NSS volunteers through imparting health education.
- Every student has to study the prescribed syllabus of environmental science to understand the eco-friendly environment.
- Mime on save environment for the Deaf and dumb students, Miraj
- Project on environmental science.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Use of ICT in teaching & learning, qualified and experienced staff, sound infra structure.
- Learner centric teaching techniques.
- Advanced clinical field,
- Feedback on Curriculum from students, academic peers, parents and

Threat:

- To attract the student to enroll due to mushrooming of the private colleges and obtaining nursing degree through distance education.
- To reduce the turn over and retain the grandaunts in parent hospital.
- Removing language and other barriers if any and thereby removing certain hardships for some of the students.
- Building a strong academic-culture where the students as a whole community can express themselves, their concerns and issues without any inhibitions

8. Plans of institution for next year

- To develop a training centre for certificate course on First aid and disaster management for 6 months and eligibility criteria is 10th pass.
- To establish the skill development lab.
- Upgradation of existing nursing labs.
- New Areas of Research Industrial nursing/ Agricultural area
- Networking and linkages with other nursing college at national and international level.
- To start collaborative programme with the NGOs and various health agencies.
- To start the with e-journal of the institute.
- To develop a training centre for advanced training programme for nurses of various levels such as NRP (Neonatal Resuscitation programme) and HBBI (Helping Baby Breath Initiative).

Name :

Name :

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Annexure – I

Plan of action (Category of the Activity proposed)	Description of the planned activity	Tentative dates
Commencement of Classes	Ist year Bsc. /P.B.B.sc.(N)	7 th July, 2015.
	Ist year M.Sc.(N)	13 th July, 2015.
	IIInd/III rd year Bsc. /P.B.B.sc./ M.Sc.(N)	20 th June, 2015
	IV th year Bsc.(N)	20 th , June, 2015
Orientation	Orientation of the newly joined student/ teaching/non-teaching to the college & clinical area.	13th July 2015
Theory block	Theory classes by internal and external lecturer	Month of June- July 2015
Meeting with the Hospital stakeholders regarding feedback on teachers and students performance	Meeting with the Mr. Suresh salar (Nursing Consultant, Bharati Hospital) Hospital stakeholders regarding feedback on teachers and students performance in the year 2014-2015 and new suggestion and resolution for the next academic year 2015-2016	18 th June 2015
International Yoga Day	NSS volunteers celebrated International Yoga Day Bharati campus, Sangli	21 st June 2015
Clinical block	* Clinical Posting of the students for various clinical experiences and community Health Nursing field posting. * Supervisory duties of the teachers	6 th , July Onwards
In-service Education Programme by the teaching faculty for Bharati Hospital Nurses	Mr. Sunil Kulkarni- Communication in hospital setting Mr. Pravin Dani- Topic :Leadership in nursing	2 nd July, 2015 9 th ,July 2015
Review of antirragging committee	As per the INC and UGC notification for the year 2015-2016 committees reviewed by adding the new committee members. Under the headings as follows- Head of institution – Dr. Nilima R Bhore –	1 st July 2015

	<p>Mob. -9421116317.</p> <p>Representative of civil & police administration: Mr. Vasant Waman Lokhande (PSI) – Mob: 8975760443</p> <p>Local Media- Mr. Amol Madwanna – Mob. - 9822551746.</p> <p>Representatives of faculty members.</p> <p>Mr. Basavant Dhudum- Assist. Prof. – Mob. – 9545195296.</p> <p>Ms. Regina Satvekar. Clinical Inst. – Mob. – 9922803930.</p> <p>Ms. Snehalata Waghmare.-Clinical Inst. Mob. – 9960335437.</p> <p>Representatives of parents.</p> <p>Mr. & Mrs. Vijay R Bhore. – Mob. – 9970506835.</p> <p>Mr. & Mrs. John S Kamble. – Mob. - 9890033639.</p> <p>Mr. & Mrs. Rajendra J Parker – Mob. – 7588364619.</p> <p>Representatives of students.</p> <p>Fresher's category.</p> <p>Mr. Gaurav Awati Mob. – 9579950234.</p> <p>Ms. Alisha Parker Mob.- 7350552665.</p> <p>Seniors Category.</p> <p>Ms. Eliza Bhore – Mob.- 8421508712.</p> <p>Ms. Christina Kamble. – Mob. - 7083724839.</p> <p>Non-Teaching Staff- Mrs. Savita R Yadav.- Mob.- 8421096289</p>	
Meeting of Antiragging committee members	Meeting is planned with the committee members for planning the activities	13/7/ 2015

NSS orientation	Orientation to NSS volunteers for the activities performed in the year 2015-2016	14/7/ 2015
Antiragging committee members meeting with students	<ul style="list-style-type: none"> • Orientation to antiragging committee members and policies. • Orientation of anti-ragging to the fresher's 	15/7/ 2015
Meeting of regional directors with teaching staff	feedback on teachers and students performance and strategies to maintain quality	17 th July 2015
Meeting of Prevention of sexual harassment committee members.	<p>Agenda:</p> <ol style="list-style-type: none"> 1. Discussion on matter arising from previous meeting. 2. Discuss the problem related to sexual harassment. 3. Any abnormal behaviour found in students. 4. Any other issues raised by member & students. 	28/7/ 2015
IQAC meetings with the IAQC advisory committee members	<p>Agenda:</p> <p>Planning of the 1st IQAC calendar for the year 2015-2016.</p>	21 st ,July 2015
Meeting of all college committee chairpersons	Feedback and planning for the next academic year 2015-2016	23 rd July 2015
Election of Student Nurses Association new body	<p>Agenda: Election of SNA new body</p> <p>Election will be held in the presence of newly joined SNA members.</p> <p>Nomination names will be collected from Fourth year B.Sc Nursing students.</p> <p>All the B.Sc batches will vote for new SNA body.</p> <p>Mr.Hemant Gupta & Mr.Saish Salvi appointed as election observer.</p> <p>Principal Dr.Nilima Bhore announces the election results.</p>	25 th , July, 2015
SNA meeting	First SNA meeting to introduce the SNA activities to the newly joined students and to solve the student's grievances and the	31 st July, 2015

	resolution.	
Health check-up	All student/ teaching/non-teaching.	Month of August, 2015
Antiragging committee activity	Antiragging online filling of the form for the newly joined students from I st year B.Sc/P.B.B.Sc./M.sc. Nursing for the year 2015-2016	03/08/2015 to 08/08/2015
	Students & parents submission of signed online forms to college	17/08/2015 to 22/08/2015
	Student mentor formation - (1:6) one senior student mentor: 6 fresher students.	24/08/2015
Celebration of World Breast feeding week	Activities: M.Sc Nursing Paediatric speciality - Poster exhibition on breast feeding M.Sc Nursing Obstetric nursing speciality - Role play on weaning diet M.Sc Nursing Community health nursing speciality - Poster exhibition in Sangalwadi urban health center. NSS volunteers- Role Play in Sangliwadi	1-7 th August, 2015
Seminar on HIV / AIDS By Sangli Civil NACO department	Seminar were organized on HIV / AIDS By Sangli Civil NACO department Dr Sawant, Councillor Madam Shinde for the teaching faculty and students	3 August, 2015
Regional level One day seminar	One day seminar on Manuscript writing skills & publications by Mr. Vishal. A Chakkarwar from Innovations in Pharmaceuticals and Pharmacotherapy (IPP)	11 th August, 2015
NSS Programme	NSS volunteers - School Health Programme-Health Check -up in Sangliwadi school.	12 th August 2015
International Youth day	On the occasion of IYD, speech was given by Dr Sachin Sawant from civil department of HIV and tuberculosis center sangli on HIV and its management	12 th August 2015
Unit Test I	For all the Batches	3rd Week of August 2015
Open day: Parent	Parent Teacher meeting to communicate	4 th Week of August

Teacher Meeting	the performance of the students for first three months for all batches	2015
Department of mental health nursing	Celebration of Alzheimer's Day-Health awareness programme in Pathak Old age home.	1 st September 2015
Participation of students in youth festival	Youth festival 2015-2016 (11 th - 14 th September 2015)	In the Month of August-September 2015
Adult Literacy education programme by the Satish Salvi Asst. Prof.	Adult Literacy education programme for the fourth class workers from Bharati hospital.	From the Month of August 2015 onwards
Community extension activity	Health Exhibition on Balanced diet. Role play on blood donation.	2 nd week of September 2015
SNA activity	Celebration of teachers day	5 th September 2015
SNA and cultural event- Welcome & fresher's party	Welcoming the newly joined student/teaching/non-teaching faculty.	7 th September 2015
Sports Event	Collegiate level competition on Volleyball	17 th September 2015
NSS activity	Health Exhibition on social issues will be display in various Youth Ganpati Mandals in Sangli and Miraj City	3 rd week of September 2015
In-service education	Planning to arrange in-service education programme for non-teaching staff on "Digitalization of documentation" by Mr. Sachin Kadam.	18 th September 2015
Sports Event	Collegiate level competition on Kabbadi and Kho-Kho(male/Female)	27 th September 2015
NSS-Celebration of NSS & Non-Violence week	For all the nursing students from various nursing colleges from Sangli and Miraj city. • Poster competition, slogan/essay competition & street play competition.	24 th , sept- 2015-2 nd , Oct. 2015
World Mental Health Day 2015	"Dignity in Mental Health" is the theme for this year's World Mental Health Day. -Mental Health Awareness among school teachers and school students.	10 th October 2015
SNA-Lamp	Lamp lightning ceremony for First year	4 th Week of August

Lightning	BSc Nursing	2015
In-service education programme	In-service education programme on infection control for the staff of the hospital	2 nd week of October 2015
World Menopause Day 2015	Based on theme the programme will be scheduled as well as campaign on creating awareness regarding management of menopause for female staff from Bharati campus, Sangli	18th October 2015
Community extension activity	<p>IIInd year Bsc. (N)/ P.B.B.Sc.(N)</p> <p>Fourth Year Bsc. (N).</p> <ul style="list-style-type: none"> • School Health Programme-Health Check -up • Health Exhibition • Role play 	21-28 th October 2015
NSS activity	Workshop on Social issues for the NSS volunteers.	In the Month of October 2015
IQAC Seminars / Workshops	Seminar on “SWOT analysis of the Nursing Education and Nursing practice”.	27 th October, 2015.
IQAC meeting	<p>Feedback on implementation of activities planned by IQAC members.</p> <p>Discussion on skill development programme.</p>	1 st week of Nov. 2015
Antiragging committee activity	Discussion with students on anti-ragging	02/11/2015
World Children's Day	Celebration of World children's Day in physically handicapped children by distributing toys and fruits and organizing cultural programme.	
<p>Faculty Development Programmes :</p> <p>Workshop on HBBI</p> <p>By the Obstetric department</p>	<p>Planning to arrange the workshop on “Helping Baby Breath Initiative” training Programme for the teaching staff, student and staff Nurses and doctors in collaboration with the KLE's university, Institute of Nursing sciences and university Department of health sciences.</p>	In the Month of November.
<p>Community Health Nursing-Rural Public Health Posting (Bharati Rural Turchi Pata Hospital) and NSS</p>	<p>Fourth year B.Sc. (N)</p> <p>Second Year P.B.B.sc</p> <p>M.Sc. (N) I & II</p> <p>NSS winter Camp for NSS volunteers</p>	<p>RPH and NSS Winter camp-</p> <p>2nd Nov 2015- 18th Nov 2015 onwards</p>

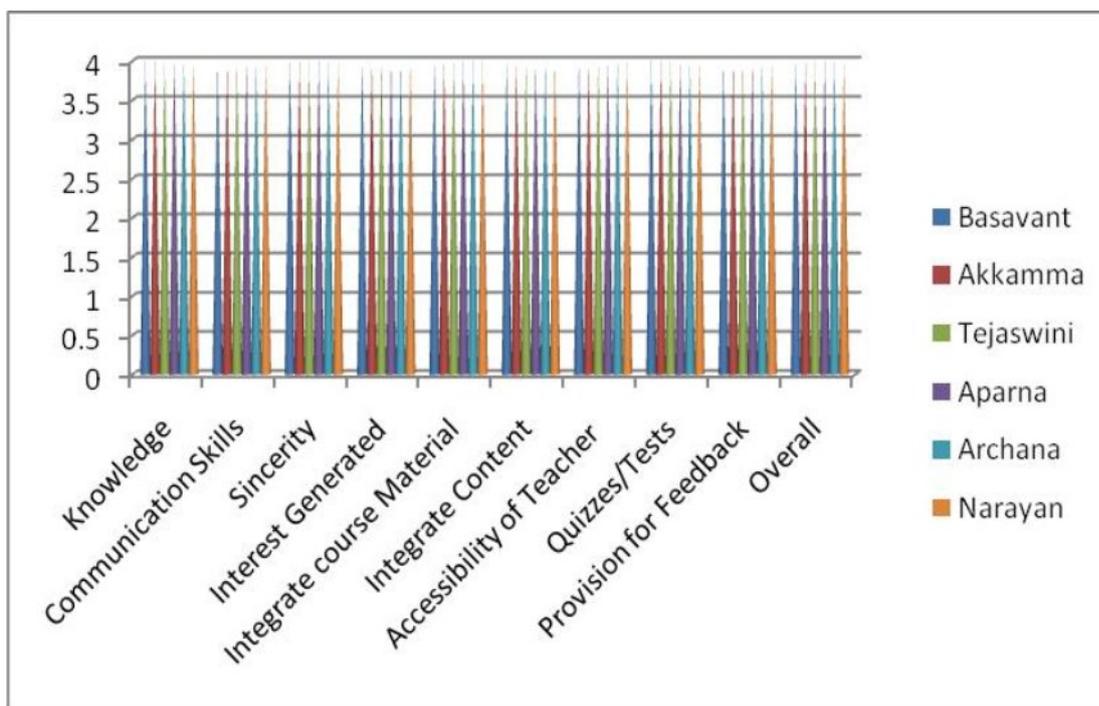
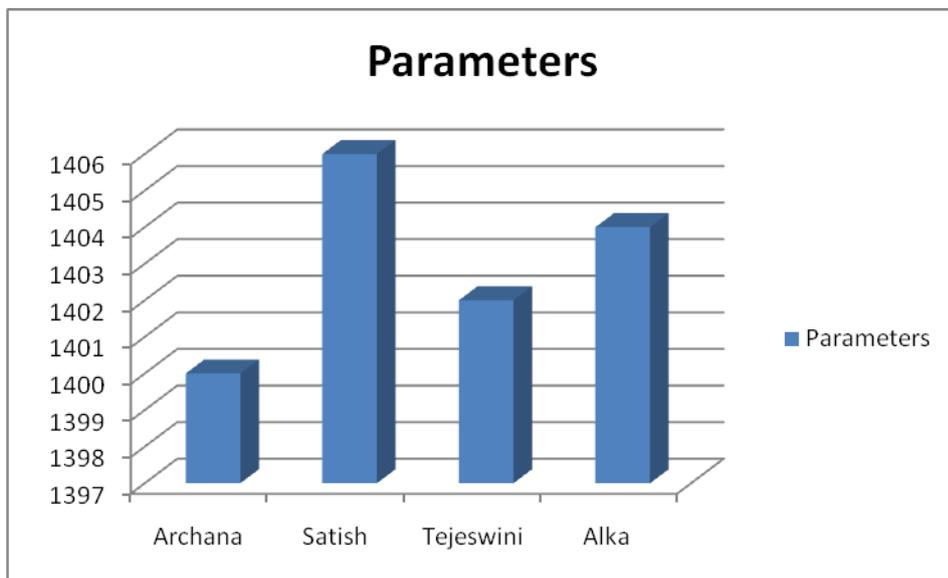
camp		
Diwali Holidays	1 st year Bsc, 3 rd year Bsc, 1 st year P.B.Bsc, 1 st year M.Sc Nursing.	9 th -13 th Nov 2015
Unit Test II	For all the Batches	3 rd week of Nov.2015.
SNA Activity- Celebration of Children's Day	III rd year BSc. Nursing : Exhibition and role play for physically challenged children in school for Miraj.	14 th Nov 2015
Department of Medical-surgical Department	World Diabetes Day- Based on theme the exhibition, health education and role play will be arranged at Bharati hospital.	14 th Nov 2015
Celebration of college days	Collegiate events: Sports, Cultural events for the teachers & students	
Industry Institute Interaction Programmes	Health campaign for Industrial Workers in Kupwad MIDC, Miraj. By the Community department	1 st week of December
Antirragging committee activity	Lecture on Meditation	10/12/2015
Celebration of World AIDS day	Participation of all the teaching faculty and students: F.Y. B.Sc./ F.Y.P.B.SC(N)- Rally S.Y. B.Sc./ S.Y.P.B.SC(N)- Role Play T.Y. B.Sc./ Fr..Y.P.B.SC(N)- Exhibition NSS volunteers: Rally	1 st Dec. 2015
Unit Test II	For all the Batches	3 rd week of Dec.2015.
Christmas Vacation	II nd year Bsc, IV th year Bsc, II nd year P.B.Bsc, II nd year M.Sc Nursing.	21 st Dec. 2015-1 st Jan. 2016
Blood donation Camp	Blood donation camp by the NSS volunteers	7 th January 2016
Celebration of Road Safety week	Road Safety week by the NSS volunteers	8 th January 2016
National Pulse polio Programme	Participation of students and NSS Volunteers in National Pulse polio Programme in collaboration with Miraj Municipal Corporation.	January 2016
Celebration of Anti-smoking day	community Health Nursing department: <ul style="list-style-type: none"> • Health Exhibition • Role play 	1 st ,January 2016

Seminar on "career opportunities in Nursing profession for 12th std student"	Teaching Staff to Sangli, Kolhapur and Karad district.	Month of January
Personality Development Programmes	For teaching and non teaching staff and students on personal development and soft skill by Mrs. Jaya Kurekar Prof. In Dr. Patangrao Kadam Mahavidyalay, Sangliwadi.	In the Month of January 2016
Cultural event	Participation of students in Bharatiyam	1 st – 2 nd week of Jan-Feb. 2016.
First aid training programme for school teachers	First aid training programme for school teachers from Cambridge English medium School, Miraj.	January 2016
Prevention of Sexual harassment committee: Programmes on Gender Sensitivity	Lecture on Women Empowerment for female teaching, nonteaching and students of Bharati campus, Sangli.	8 th , February, 2016.
National Conferences / Symposia / Seminars / Workshops	National Workshop from the department of Medical-surgical Department with alumini meet	First week of March
Meeting of Antiragging committee members	Submission of report on anti-ragging activities.	04/04/2016
IQAC meeting	Planning to arrange the 3rd IQAC meeting to Evaluate the implementation of activities and to review the suggestions and resolution for improvement in quality aspect planned by IQAC members.	1 st week of March. 2016
Celebration of International Women day	Seminar on self protection Health camp for reproductive cancers in rural area of Sangli district.	8 th March 2016
Pre - final Examination	For all the Batches	Month of March
Celebration of World Health day.	Activities based on theme- the exhibition, health education and role play will be arranged at Bharati hospital.	7th April 2016

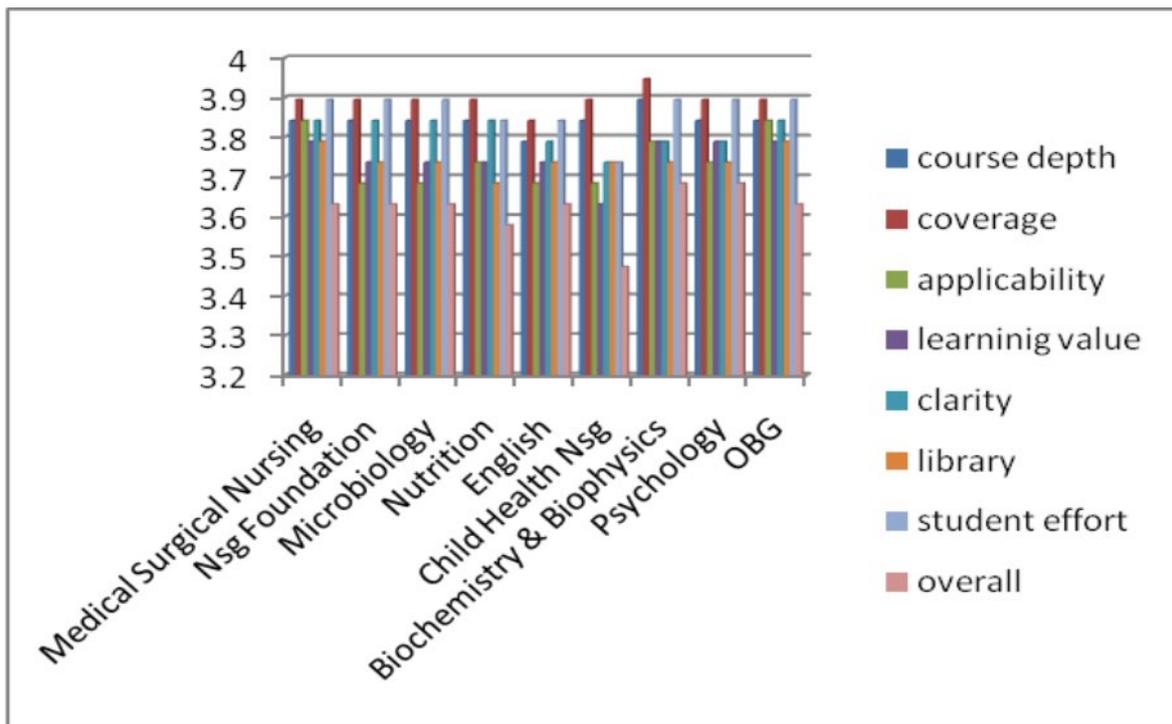
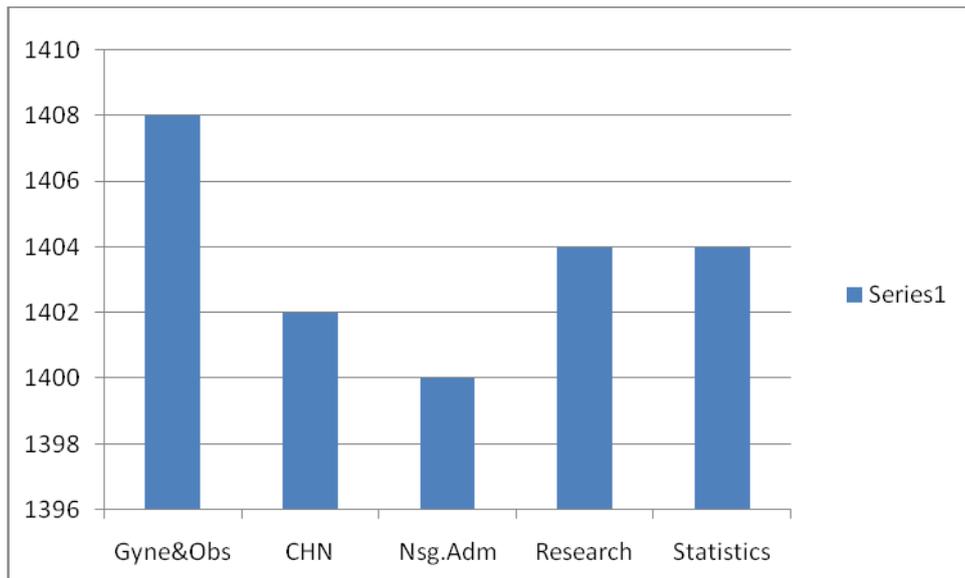
Tutorials	Extra coaching for Weaker students	Month of April
Study Leave	For all the Batches	Month of April
Final University Examination	For all the Batches	Month of April-May 2015-2016
Farewell	Farewell for outgoing students	11 th May 2016
International Nurses Day Celebration	Seminar on theme declared by the International Council of Nursing(ICN)	12th May 2016
Summer Vacation	For all the Batches	13/05/2016-15th June 2016

Annexure – II

Evaluation Feedback on Teachers



Evaluation Feedback on course



Annexure – III

- Earn and learn scheme for P.B.B.Sc/ M.Sc (N) students.
- The objectives / intended outcomes of this “best practice” as follows
 - To work in hospital to upgrade the knowledge
 - To achieve the higher degree.
 - To support financially.
 - With a view, to give to some extent, the financial help to Poor and needy post graduate and undergraduate students, who are desirous to undertake P.G./U.G Education but are Depriving due to their poor conditions, the institute has been Implementing for such Students 'Earn and Learn Scheme' is from 2015-2016. This scheme is implemented for the two nursing college from Sangli and Pune. The institute prepared action plan to make the Earn & Learn a self-sufficient scheme for the Future years. The enrolled students in this scheme was given the responsibility in the hospital to work in the Moring shift and in the afternoon they have to attend the theory class in the college are worked out and are being implemented very successfully with considerable financial income. Presently there are 19 Student's of P.G. and 30 Student's of U.G. are working in the scheme among them PG's . Drawing 7700 Rs. per month and U.G Drawing 6000 Rs. per month.