

# **P.B.B.Sc. (N) SYLLABUS**



**BHARATI VIDYAPEETH DEEMED  
UNIVERSITY  
COLLEGE OF NURSING  
WANLESSWADI, SANGLI-416414**

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# **BHARATI VIDYAPEETH DEEMED UNIVERSITY**

## **INTRODUCTION**

Bharati Vidyapeeth which is the parent body of Bharati Vidyapeeth Deemed University was established on 10 may 1964, by Dr. Patangrao Kadam with a wider objective of contributing to intellectual awakening and social cultural transformation through dynamic education. Under the imaginative, dynamic and socially committed leadership of the founder Dr. Patangrao Kadam, Bharati Vidyapeeth Deemed University has made astonishing stride in the field of education. The Vidyapeeth has so far established 156 educational institution imparting education to the student's right from pre-primary stage to post graduate stage and Ph. D.

The ministry of human resources development ( Department of Education, Government of INDIA ) on the recommendation of University Grant Commission, New Delhi through their notification No.

F. - 9-15/95 U.3 dated 26 April 1996 has declared the following institution of Bharati Vidyapeeth at Pune as to be Deemed University.

- 1) Bharati Vidyapeeth Medical College, Pune
- 2) Bharati Vidyapeeth Dental and Hospital, Pune.
- 3) Bharati Vidyapeeth College of Ayurved ,Pune
- 4) Bharati Vidyapeeth Homeopathic Medical College, Pune
- 5) Bharati Vidyapeeth College of Nursing, Pune.
- 6) Bharati Vidyapeeth Institute Yashwantrao Mohite College of Arts , Science and Commerce, Pune.
- 7) Bharati Vidyapeeth Institute New Law College, Pune.
- 8) Bharati Vidyapeeth Institute Social Science Center (M.S.W.), Pune
- 9) Bharati Vidyapeeth Institute Poona College of Pharmacy, Pune.
- 10)Bharati Vidyapeeth College of Engineering, Pune
- 11)Bharati Vidyapeeth Institute of Management & Entrepreneurship Development, Pune.
- 12)Bharati Vidyapeeth Institute Yashwantrao Chavan Institute of social science centre, Pune
- 13)Bharati Vidyapeeth Institute Research and Development Centre in Applied Chemistry, Pune.
- 14)Bharati Vidyapeeth Institute College of Physical Education, Pune.
- 15)Bharati Vidyapeeth Institute of Environment Education and Research, Pune.

- 16) Bharati Vidyapeeth Rajiv Gandhi Institute of Information Technology, Pune.
- 17) Interactive Research School in Health Affairs (IRSHA).
- 18) Bharati Vidyapeeth Medical College & Hospital, Sangli
- 19) Bharati Vidyapeeth Medical College & Hospital, Mumbai.
- 20) Bharati Vidyapeeth Institute of Management & Research, New Delhi.
- 21) Bharati Vidyapeeth College of Architecture, Pune.
- 22) Bharati Vidyapeeth Institute of Hotel Management & Catering Technology, Pune.
- 23) Bharati Vidyapeeth Yashwantrao Mohite Institute of Management, Karad.
- 24) Bharati Vidyapeeth Institute of Management, Kolhapur
- 25) Bharati Vidyapeeth Institute of Management & Rural Development Administration, Sangli.
- 26) Bharati Vidyapeeth Abhijit Kadam Institute of Management & Social Sciences, Solapur.
- 27) Bharati Vidyapeeth College of Engineering , New Delhi.
- 28) Bharati Vidyapeeth Deemed University Institute of Computer Application & Management, New Delhi.
- 29) Bharati Vidyapeeth Dental College & Hospital, Sangli.
- 30) Bharati Vidyapeeth Deemed University College of Nursing, Sangli.
- 31) Bharati Vidyapeeth Deemed University College of Nursing, Navi Mumbai.

The association of Indian universities has also accepted this university as its member.

This is probably the first only university having under its umbrella diversified disciplines of professional and non- professional categories such as Medicine, Dentistry, Nursing, Ayurvedic, Homeopathic Medicine, Science, Commerce, Law and Humanities.

The degrees and diplomas awarded by this university have the same status and recognition as those awarded by any Indian University recognized by the University Grant Commission, New Delhi. The University operates its educational programme in accordance with the rules, regulations and guidelines of various statutory Central Government Bodies like Medical Council of India, Dental council of India, Bar Council of India, Indian nursing Council, Central Council of Indian Medicine etc.

## **COLLEGE OF NURSING, PUNE**

Bharati Vidyapeeth's College of Nursing was established in the year 1992 with prior permission of University of Pune to which it was having affiliation. It is now a constituent unit of Bharati Vidyapeeth University. This is the first college of nursing in the Non- Government sector in Pune. Adequate facilities for clinical studies have been provided and the college is Dhankawadi, Pune.

The college has been approved by the Government of India, UGC and Maharashtra nursing council. The college has been approved by the Government of India, UGC and Maharashtra nursing council. The college has separate Hostel facilities for Boys and Girls. The Curriculum and Syllabus is made and updated as per the present need in the Maharashtra nursing council, Indian nursing council and the need of society.

## **COLLEGE OF NURSING, SANGLI.**

Bharati Vidyapeeth Deemed University's College of Nursing, Sangli is started in 2007 at Bharati Vidyapeeth Deemed University campus, Wanlesswadi, Sangli. The college is constituent unit of Bharati Vidyapeeth Deemed University; The College has been started with permission from Government of Maharashtra, Maharashtra nursing council and Indian nursing Council. The college has 50 – intake capacity for B.Sc. (N), 30- intake capacity for P.B.B.Sc. (N) & 25- intake capacity for M.Sc.(N).

## **PHILOSOPHY OF BHARATI VIDYAPEETH**

Bharati Vidyapeeth was established in May 1964 with the philosophy of contributing to the intellectual awakening and social transformation in different sphere including educational, social and cultural fields in India and more particularly in Maharashtra. Its activities have been geared to bring about all sides and welfare of different section in population including women, tribes and rural people.

Bharati Vidyapeeth Nursing Colleges also function within the frame work of Bharati Vidyapeeth philosophy.

## **ADMISSION REQUIREMENT:**

- 1) Candidates must have passed higher secondary examination (10+2) along with GNM from the nursing institute recognized by Indian Nursing Council & State Nursing Council situated in India.
- 2) Candidate shall be medically fit

## **Aims**

The aim of the undergraduate nursing program at the post basic level is to upgrade the diploma (GNM) nurses to:

- Assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative, and rehabilitative services.
- Make independent decisions in nursing situations, protect the rights of and facilitate individuals and groups in pursuit of health. Function in the hospital, community nursing services, and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor, and manager in a clinical / public health settings.

## **Objectives**

On completion of B.Sc. Nursing (Post- Basic) degree programme the graduates will be able to:

1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients/ clients that contribute to health of individuals, families and communities.
2. Demonstrate competency in techniques of nursing based on concepts and Principles from selected areas of nursing, physical, biological and behavioral sciences
3. Participate as members of health team in the promotive preventive, curative and restorative health care delivery system of the country.
4. Demonstrate skills in communication and interpersonal relationship.
5. Demonstrate leadership qualities and decision making abilities in various situations.
6. Demonstrate skills in teaching to individuals and groups in community health settings.
7. Demonstrate managerial skills in community health settings.
8. Practice ethical values in their personal and professional life.
9. Participate in research activities and utilize research findings in improving nursing practice.
10. Recognize the need for continued learning for their personal and professional development.

## Courses of Study

Sr.No.	Subject	Hours Theory	Hours Practical
<b>First Year</b>			
1.	Nursing Foundation	45	
2.	Nutrition & Dietetics	30	15
3.	Biochemistry & Biophysics	60	
4.	Psychology	60	15
5.	Maternal Nursing	60	240
6.	Child Health Nursing	60	240
7.	Microbiology	60	30
8.	Medical & Surgical Nursing	90	270
9.	English	60	----
<b>Total</b>		<b>525</b>	<b>810</b>

Note: Hindi / local language as per the need of the institution.

### Second Year

1.	Sociology	60	
2.	Community Health Nursing	60	240
3.	Mental Health Nursing	60	240
4.	Introduction to Nursing Education	60	75
5.	Introduction to Nursing Administration	60	180
6.	Introduction to Nursing Research & Statistics	45	120
<b>Total</b>		<b>345</b>	<b>855</b>

## Scheme of Examination

PAPER	SUBJECT	DURATION	INT. ASST	EXT. ASST	TOTAL MARKS
<b>First Year</b>					
1.	Nursing foundation	1.5	15	35	50
2.	Nutrition & Dietetics	1.5	15	35	50
3.	Biochemistry & Biophysics	3	25	75	100
4.	Psychology	3	25	75	100
5.	Microbiology	3	25	75	100
6.	Maternal Nursing	3	25	75	100
7.	Child Health Nursing	3	25	75	100
8.	Med. & Surgical Nursing	3	25	75	100
9.	English	3	25	75	100
<b>Practical</b>					
1.	Medical & Surgical Nursing		50	50	100
2.	Maternal Nursing		50	50	100
3.	Child Health Nursing		50	50	100
<b>Second Year</b>					
1.	Sociology	3	25	75	100
2.	Community Health Nursing	3	25	75	100
3.	Mental Health Nursing	3	25	75	100
4.	Introduction to Nursing Education	3	25	75	100
5.	Introduction to Nursing Administration	3	25	75	100
6.	Introduction to Nursing Research & Statistics	2	50	---	50
<b>Practical</b>					
1.	Community Health Nursing		50	50	100
2.	Mental Health Nursing		50	50	100
3.	Research Project (Qualifying)		50		50



**Note: Qualifying Examination  
College Examination (Not University Examination)**

N.B.

1. Teaching of Anatomy, Physiology, Pharmacology and Pathology will be integrated with clinical subjects.
2. A minimum of 80% attendance in theory and practical/ clinical in each subject is essential for appearing in the examination.
3. 100% attendance in practical/ clinical in each clinical area is essential before award of degree.
4. 50% of minimum marks in each theory and practical paper separately are required for passing.
5. A candidate has to secure minimum of 33 % in qualifying subject for passing.

## **Nursing Foundation**

Placement: First Year

Time Allotted: Theory – 45 Hrs

### **COURSE DESCRIPTION**

This course will help students develop an understanding of the philosophy, objectives and responsibilities of nursing as a profession. The purpose of the course is to orient to the current concepts involved in the practice of nursing and developments in the nursing profession.

### **OBJECTIVES**

At the end of the course, the students will

1. Identify professional aspects of nursing.
2. Explain theories of nursing.
3. Identify ethical aspects of nursing profession.
4. Utilize steps of nursing process.
5. Identify the role of the nurse in various levels of health services.
6. Appreciate the significance of quality assurance in nursing.
7. Explain current trends in health and nursing.

### **COURSE CONTENTS**

#### **UNIT I**

- Development of nursing as a profession
  - Its philosophy
  - Objectives and responsibilities of a graduate nurse.
- Trends influencing nursing practice
- Expanded role of the nurse.
- Development of nursing education in India and trends in nursing education.
- Professional organizations, career planning.
- Code of ethics & professional conduct for nurses.

#### **UNIT II**

- Ethical, legal and other issues in nursing.
- Concepts of health and illness, effects on the person.
- Stress and adaptation.
- Health care concept and nursing care concept.
- Developmental concept, needs, roles and problems of the developmental

stages of individual – newborn, infant, toddler, pre-adolescent, adolescent, adulthood, middle-age, old age.

### UNIT III

- Theory of nursing practice
- Meta paradigm of nursing – characterized by four central concepts i.e. Nurse, person (client/ patient), health and environment.

### UNIT IV

- Nursing process.
- Assessment: Tools for assessment, methods, recording.
- Planning: Techniques for planning care, types of care plans.
- Implementation: Different approaches to care , organizations and implementation of care, recording.
- Evaluation: Tools for evaluation, process of evaluation.

### UNIT V

- Quality assurance: nursing standards, nursing audit, total quality management
- Role of council and professional bodies in maintenance of standards.

### UNIT VI

- Primary health care concept :
  - Community oriented nursing
  - Holistic nursing
  - Primary nursing
- Family oriented nursing concept:
  - problem oriented nursing
  - progressive patient care
  - team nursing

## **Nutrition & Dietetics**

Placement: First Year

Time Allotted: Theory: 30 hrs

Practical: 15 hrs

### **COURSE DESCRIPTION**

This course is designed to provide the students with a wide knowledge of dietetics in Indian setting, that the practice of teaching optimum and realistic dietary planning can become an integral part of nursing practice.

### **OBJECTIVES**

At the end of the course, the student will

1. Explain the principles and practices of nutrition and dietetics.
2. Plan therapeutic diets in different settings.
3. Identify nutritional needs of different age groups and plan diet accordingly.
4. Prepare meals using different methods utilizing cookery rules.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction to nutrition and dietetics.
- Balanced diet. Factors on which it depends.
- Factors to be considered in planning.
- Guides available for planning.
- Food Hygiene, preparation and preservation.
- Review of nutrients- micro & macro.

#### **UNIT II**

- Introduction to diet therapy.
- Routine hospital diets.
- Therapeutic diet under each unit i.e. cardiovascular diseases, Gastrointestinal diseases, Renal disorders, Endocrine and metabolic disorders, Allergy, Infections and fevers, Pre and post operative stage, Deficiency diseases and malnutrition overweight and underweight.

#### **UNIT III**

- Infant and child Nutrition.
- Feeding of normal infants: factors to be considered in planning.

nutritional requirements.

- Supplementary feeding of infants: Advantage and method of introduction
- Weaning, effects on mother and child.
- Psychology of infant and child feeding.
- Feeding the sick child. Diet in diseases of infancy and childhood.
- Deficiency states – malnutrition and under nutrition.
- Feeding pre – school child: nutritional needs, factors to be considered in planning diets. Problems in feeding.
- School lunch programme: Advantages, Need in India.

#### **UNIT IV**

- Community Nutrition: Need for community nutrition programme.
- Nutritional needs for special groups : Infant, child, adolescent, pregnant woman, lactating mother and old people.
- Substitutes for non- vegetarian foods.
- Selection of cheap and nutritious foods, Nutrition education needs and methods.
- Methods of assessing nutritional status of individual/ group/ community.
- Current nutritional problems and national programmes.

#### **PRACTICUM**

- I. Methods of cooking and cookery rules.
  1. Simple preparation of beverages, soups, cereals and pulses, eggs, Vegetables, meat.
  2. Menu Plans,
- II. Preparation of supplementary food for infants.
  1. Food for infants.
  2. Low cost nutritious dishes for vulnerable groups.
  3. Dietary case study of patient on special diet and planning of low cost Dietary instructions for home adaptations.
  4. Planning of therapeutic diets.

## **Biochemistry & Biophysics**

**Placement: First Year**

**Time: Allotted**

Section A (Biochemistry) – Theory 30 hrs.

Section B (Biophysics) - Theory 30 hrs.

### **COURSE DESCRIPTION**

This course introduces the basic principles of Biochemistry and Biophysics related to nursing.

### **OBJECTIVES**

At the end of the course, the student will

1. Identify the basic principles of Biochemistry and Biophysics.
2. Synthesize the knowledge of these principles in various nursing situations.

### **Section A: Biochemistry**

**Theory – 30 hrs.**

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction: Importance of Biochemistry in nursing.
- Study of cell and its various components.

#### **UNIT II**

- Water and Electrolytes: Water – Sources, property & functions in human Body.
- Water and fluid balance.
- Electrolytes of human body, functions, sources.

#### **UNIT III**

- Enzymes
  - Mechanism of action
  - Factors affecting enzyme activity
  - Diagnostic applications.
  - Precautions for handling specimens for enzyme estimation
- Digestion and absorption of carbohydrates, proteins and fats.
- Various factors influencing the digestion and absorption, mal-absorption syndrome.

## **UNIT IV**

- Carbohydrates: Catabolism of carbohydrates for energy purposes.
- Mitochondrial oxidation and oxidation phosphorylation.
- Fats of glucose in the body, Storage of glucose in the body, glycogenesis, glycogenolysis and neoglucogensts, blood glucose and its regulation.
- Glucose tolerance test, hyperglycemia, hypoglycemia, glycemia.

## **UNIT V**

- Protein: Amino acids, hormones.
- Essential amino acids. Biosynthesis of protein in the cells.
- Role of nucleic acid in protein synthesis.
- Nitrogenous constituents of Urine, Blood, and their origin- urea cycle, uric acid formation, gout.
- Plasma proteins and their functions.

## **UNIT VI**

- Fat: Biosynthesis of fats and storage of fats in the body.
- Role of liver in fat metabolism
- Biological important lipids and their functions.
- Cholesterol and lipoprotein
  - Sources occurrence and distribution.
  - Blood level and metabolism.
  - Ketone bodies and utilization.
- Inter relationships in metabolism and cellular control of metabolic processes.

## **Section B : Biophysics**

**Theory : 30 hours**

## **COURSE CONTESTS**

### **UNIT I**

- Introduction: Concepts of unit and measurements.
- Fundamental and derived units.
- Units of length, weight, mass, time.

### **UNIT II**

- Vector and scalar motion, speed, velocity and acceleration.

### **UNIT III**

- Gravity: Specific gravity, center of gravity, principles of gravity.
- Effects of gravitational forces on human body.
- Application of principles of gravity in nursing.

### **UNIT IV**

- Force, Work, Energy: Their units of measurement.

- Type and transformation of energy, forces of the body, static forces.
- Principles of machines, friction and body mechanics.
- Simple mechanics- lever and body mechanics, pulley and traction.  
Incline plane, screw.
- Application of these principles in nursing.

#### **UNIT V**

- Heat : Nature, measurement, transfer of heat
- Effects of heat on matter
- Relative humidity, specific heat
- Temperature scales.
- Regulation of body temperature
- Use of heat for sterilization
- Application of these principles in nursing

#### **UNIT VI**

- Light laws of reflection
- Focusing elements of the eye, defective vision and its correction, use of Lenses.
- Relationship between energy, frequency and wavelength of light.
- Biological effects of light.
- Use of light in therapy.
- Application of these principles in nursing.

#### **UNIT VII**

- Pressures: Atmospheric pressure, hydrostatic pressure, osmotic pressure.
- Measurements of pressures in the body.
  - Arterial and venous blood pressures
  - Ocular pressure
  - Intracranial pressure
  - Applications of these principles in nursing.

#### **UNIT VIII**

- Sound : Frequency, Velocity and Intensity
- Vocalization and hearing
- Use of ultrasound. Noise pollution and its prevention.
- Application of these principles in nursing.



## **UNIT IX**

- Electricity and Electromagnetism : Nature of Electricity, voltage, Current, Resistance and their Units.
- Flow of electricity in solids, electrolytes, gases and vacuum.
- Electricity and human body.
- ECG, EEG, EMG, ECT.
- Pace makers and defibrillation.
- Magnetism and electricity.
- M.R.I. Scanning, CAT scan.

## **UNIT X**

- Atomic Energy: Structure of Atom, Isotopes and Isobars.
- Radioactivity: Use of radioactive isotopes.
- Radiation protection units and limits, Instruments used for detection of ionizing radiation. X – Rays.

## **UNIT XI**

- Principles of Electronics : Common electronic equipments used in patient Care.

## **Practicum**

- Experiments and Tests should be demonstrated wherever applicable.

## **Psychology**

**Placement: First year**

**Time allotted: Theory 60 hrs.  
Practical: 15 hrs.**

### **COURSE DESCRIPTION**

This course is designed to reorient and widen the student's knowledge of fundamentals of psychology. The student is offered an opportunity to apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behavior. This course would also help the student to develop an insight into her own behavior.

### **OBJECTIVES**

At the end of the course, the students will

1. Apply psychological principles while performing nursing duties.
2. Distinguish the psychological processes during health and sickness.
3. Analyze own behavior patterns.
4. Tabulate the psychological needs of the patients for planning nursing care.
5. Participate in psychometric assessment of the client.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction: Definition of psychology, scope and methods of psychology.
- Relationship with other subjects.

#### **UNIT II**

- Sensation, Attention and Perception : Definitions
- Sensory processes : Normal and abnormal
- Attention and distraction: contributory factors.
- Characteristics of perception: normal and abnormal.

#### **UNIT III**

- Motivation : Definition and nature of motivation
- Biological and social motives
- Frustration and conflicts
- Self- actualization

#### **UNIT IV**

- Emotions: Definition of emotions, Expression and perception.

- Emotions in sickness.

#### **UNIT V**

- Personality: Definition, Constituents of personality.
- Personality in sickness and nursing

#### **UNIT VI**

- Psychological aspects of nursing
- Behavior and sickness. Psychological needs of
  - Child and adolescents
  - Adult
  - Aged
  - Attendants
  - Chronically ill individual

#### **UNIT VII**

- Individual differences.
- Significance of individual differences.
- Heredity and environment.
- Role of individual differences both in health and sickness.
- Implications of individual differences in nursing.

#### **UNIT VIII**

- Intelligence and Abilities : Definition
- Intelligence and abilities during sickness.
- Measurement of Intelligence and abilities.

#### **UNIT IX**

- Learning : Definition , Conditions of learning
- Laws of learning
- Learning during health and sickness.

#### **UNIT X**

- Memory and forgetting : Definition and nature of memory
- Memory during health and sickness.
- Forgetting during health and sickness.

#### **UNIT XI**

- Attitudes: Definition, Development and modification
- Role of attitudes in health and sickness.

## **UNIT XII**

- Concept of mental hygiene & mental health.
- Characteristics of a mentally healthy person.
- Defense mechanisms

## **PRACTICUM**

1. Simple experiments on i) Perception ii) Measuring thresholds iii) Reaction time.
2. Administration of psychological tests
3. Observation and recording data : i) Field observation ii) Interview  
iii) Interview case study IV) Self- rating

# **Microbiology**

**Placement: First year**

**Time allotted: Theory 60 hrs.  
Practical: 30 hrs.**

## **COURSE DESCRIPTION**

This course reorients the students to the fundamentals of Microbiology & its various sub-divisions. It provides opportunities to gain skill in handling and use of microscope for identifying various micro- organisms. It also provides opportunities for safe handling of materials containing harmful bacteria and methods of destroying microorganisms.

## **OBJECTIVES**

At the end of the course, the students will

1. Identify common disease producing micro- organisms.
2. Explain the basic principles of microbiology and their significance in health and disease.
3. Demonstrate skill in handling specimens.
4. Explain various methods of dis- infection and sterilization.
5. Identify the role of the nurse in hospital infection control system.

## **COURSE CONTENTS**

### **UNIT I**

- Structure and Classification of Microbes.
- Morphological types
- Size and form of bacteria.
- Motility
- Classification of Micro- organisms.

### **Practical**

- Use and care of microscope.
- Common examination: Smear Blood, Modules, and Yeasts.

### **UNIT II**

- Identification of Micro- organisms.
- Discussion of laboratory methods.
- Diagnosis of bacterial diseases.

### **Practical**

- Staining techniques- gram staining, acid fast staining.
- Hanging drop preparation.

### **UNIT III**

- Growth and Nutrition of Microbes
- Temperature
- Moisture
- Blood

### **Practical**

- Preparation of Media and culture techniques.
- Collection, handling and transportation of various specimens.

### **UNIT IV**

- Destruction of Micro- organisms.
- Sterilization and disinfection
- Chemotherapy and antibiotics.
- Effects of heat and cold
- Hospital Infection control procedure & role of nurses.

### **Practical**

Sterilization methods- Physical, Chemical and Mechanical.

### **UNIT V**

- Disease producing micro- organisms.
- Gram positive bacilli.
- Tuberculosis and Leprosy
- Anaerobes
- Cocci
- Spirochete
- Rickettsiae

Practical - Identification and study of the following bacteria; Strepto-cocci. Pneumococci and Staphylococci. Corynebacteria, Spirochetes and gonococci, enteric bacteria. Posting in infection control department.

#### **UNIT VI**

- Pathogenic Fungi
- Dermatophytes
- Systemic Mycotic infection
- Laboratory diagnosis of Mycotic infection.

#### **UNIT VII**

- Immunity
- Immunity and hypersensitivity – Skin test
- Antigen and antibody reaction
- Immunization in disease.

**Practical:** Demonstration of serological methods.

#### **UNIT VIII**

- Parasites and Vectors.
- Characteristics and classification of parasites
- Protozoal infection including amoebiasis
- Helminthes infection
- Diagnosis of parasitic infection
- Vectors and diseases transmitted by them.

**Practical:** Identification of Parasites and Vectors.

#### **UNIT IX**

- Viruses.
- Classification and general character of viruses.
- Diseases caused by viruses in man and animal and their control.

#### **UNIT X**

- Micro – organisms transmitted through food.
- Food poisoning. Food borne infections.

## **PRACTICUM**

Each Student will practice in the laboratory as indicated in each unit of the courses outline. While giving nursing care in the wards they will practice collection and processing of specimens. Prevention and control of hospital infections. Sterilization, immunization, chemotherapy and maintenance of personal and environmental hygiene. Observation visit to incinerator, posting in CSSD and infection control department.



## **Maternal Nursing**

**Placement: First year**

**Time allotted: Theory 60 hrs.  
Practical: 240 hrs.**

### **COURSE DESCRIPTION**

This course is designed to widen the student's knowledge of obstetrics during pregnancy, labor and puerperium. It also helps to acquire knowledge and develop skill in rendering optimum nursing care to a child bearing mother in a hospital or community and help in the management of common gynecological problems.

### **OBJECTIVES**

At the end of the course, the students will

1. Describe the physiology of pregnancy, labors and puerperium.
2. Manage normal pregnancy, labor and puerperium.
3. Explain the physiology of lactation and advice on management of breast feeding.
4. Be skilled in providing pre and post operative nursing care in obstetric conditions.
5. Identify and manage high risk pregnancy including appropriate referrals.
6. Propagate the concept and motivate acceptance of family planning methods.
7. Teach, guide and supervise auxiliary midwifery personnel.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction and historical review
- Planned parenthood
- Maternal morbidity and mortality rates
- Legislations related to maternity benefits, MTP acts, incentives for family Planning etc.

## **UNIT II**

- Review of the anatomy and physiology of female reproductive system.
- Menstrual Cycle & Disorders.
- Female ( pelvis normal and contracted)
- Review of fetal development.

## **UNIT III**

- Physiology and management of pregnancy, labor and puerperium.
- Signs and symptoms and diagnosis of pregnancy
- Antenatal care
- Pregnant women with HIV/ AIDS
- Management of common gynecological problems.

## **UNIT IV**

- The New born baby.
- Care of the baby at birth including resuscitation
- Essential Newborn Care.
  - Feeding
  - Jaundice and infection
  - Small & large for date babies.
  - Intensive care of the new born.
  - Trauma and hemorrhage.

## **UNIT V**

- Management of abnormal pregnancy, labor and puerperium.
- Abortion, ectopic pregnancy and vesicular mole.
- Pregnancy included hypertension, gestational diabetes, anemia, heart disease.
- Urinary infections, Ante partum hemorrhage
- Abnormal labor ( malposition & malpresentation)
  - Uterine inertia
  - Disorders of puerperium
  - Management of engorged breast, cracked nipples, breast abscess and mastitis
  - Puerperal sepsis
  - Post partum hemorrhage
  - Inversion and prolapsed of uterus, obstetrical emergencies.

- Obstetrical operations i.e. forceps, vacuum, episiotomy, caesarean section.

## **UNIT VI**

- Drugs in obstetrics.
- Effects of drugs during pregnancy. labor and puerperium on mother & Baby.

## **UNIT VII**

- National Welfare Programmes for women
- National Family Welfare Programme.
- National family
- Problems associated with unwanted pregnancy
- Unwed mother.

## **PRACTICUM**

1. The students will
  - a. Be posted in antenatal Clinic, MCH clinic, antenatal ward, labor room, postnatal ward, maternity OT, MTP room.
  - b. Visit welfare agencies for women and write observation report.
  - c. Follow nursing process in providing care to 3-6 patients.
  - d. Write at least two nursing care studies and do a presentation.
  - e. Give at least one planned health teaching to a group of mothers.
2. Practice following nursing procedures.
  - a. Antenatal & post natal examination, per vaginal exam.
  - b. Conduct normal delivery, stitching of episiotomy, (For male candidates Minimum conduct of 5 deliveries)
  - c. Motivation of family for adopting family planning methods.
  - d. Motivate family for Planned Parenthood.
  - e. Assist in various diagnostic and therapeutic procedures including IUD insertion and removal.

# **CHILD HEALTH NURSING**

**Placement: First year**

**Time allotted: Theory 60 hrs.  
Practical: 240 hrs.**

## **COURSE DESCRIPTION**

This course is aimed at developing an understanding of the modern approach to childcare, the common health problems of children and neonates in health and sickness.

## **OBJECTIVES**

At the end of the course, the students will

1. Explain the modern concept of child care and the principles of child health nursing.
2. Describe the normal growth and development of children at different ages.
3. Manage sick as well as healthy neonates and children.
4. Identify various aspects of preventive pediatric nursing and apply them in providing nursing care to children in hospital and community.

## **COURSE CONTENTS**

### **UNIT I**

- Introduction.
- Modern concept of child care
- Internationally accepted rights of the child
- National policy and legislations in relation to child health and welfare.
- National programmes related to child health and welfare.
- Changing trends in hospital care, preventive, promotive and curative aspects of child health.
- Child morbidity and mortality rates.
- Differences between an adult and child.
- Hospital environment for a sick child.
- The role of a pediatric nurse in caring for a hospitalized child.
- Principles of pre & post operative care of infants and children
- Pediatrics nursing procedures.

## **UNIT II**

- The healthy child
- Growth and development from birth to adolescence.
- The needs of normal children through the stages of development and parental guidance.
- Nutritional needs of children & infants breast- feeding. Supplementary/ feeding and weaning.
- Accidents, causes and prevention.
- Value of play and selection of play material
- Preventive immunization.

## **UNIT III**

- Nursing care of a neonate.
- Nursing care of a normal newborn.
- Neonatal resuscitation
- Nursing management of a low birth weight baby
- Nursing management of common neonatal disorders.
- Organization of neonatal unit. Prevention of infections in the nursery.

## **UNIT IV**

- Nursing management in common childhood diseases.
- Nutritional deficiency disorders.
- Respiratory disorders and infections.
- Gastrointestinal infections, infestations and congenital disorders.
- Cardio vascular problem- congenital defects and rheumatic fever.
- Genito- urinary disorder – Nephrotic syndrome. Wilms' tumor, infection and congenital disorders.
  
- Neurological infections and disorders- convulsions, epilepsy, meningitis, Hydrocephalus, spin bifida.
- Hematological disorders- Anemia, Thalassemia, ITP, Lukemia, Hemophialia, Endocrine Disorders- Juvenile Diabetes Mellitus.
- Orthopedic disorders- club feet. Hip dislocation and fracture.
- Disorders of skin eye and ears.
- Common communicable diseases in children, their identification, nursing management in hospital and home and prevention.
- Pediatric emergencies- poisoning, foreign bodies, hemorrhage, burns and

drowning.

## **UNIT V**

- Management of behavior disorders in children.
- Management of challenged children:
  - Mentally challenged
  - Physically challenged
  - Socially challenged

## **PRACTICUM**

The students will:-

1. Be posted in pediatric medical and surgical ward, OPD in hospital, health centre and neonatal unit.
2. Visit a centre for handicapped children and child welfare centre and write observation report.
3. Write an observation study of normal children of various age groups in home / nursery school/ crèche.
4. Follow nursing process in providing care to 3-6 children.
5. Write at least two nursing care studies and do a presentation.
6. Give two planned health teachings, one in hospital and one in OPD/ health centre.
7. Practice the following nursing procedures:
8. Taking pediatric history.
9. Physical assessment of children
10. Baby bath
11. Feeding
12. Restraining
13. Calculation of dosage of drugs and administration of medications and injections
14. Collection of specimens.
15. Enema, bowel wash, colostomy irrigation
16. Steam and Oxygen inhalation.
17. Preparation to assist with diagnostic tests and operations.
18. Examination / Assessment of a newborn.
19. Neonatal resuscitation
20. Care of a baby in incubator and on ventilator
21. Photo therapy
22. Assist in exchange transfusion and other therapeutic procedures.

# **Medical Surgical Nursing**

**Placement: First year**

**Time allotted: Theory 90 hrs.  
Practical: 270 hrs.**

## **COURSE DESCRIPTION**

The purpose of this course is to widen the student's knowledge and develop proficiency in caring for patients with medical surgical problems. This course includes review of relevant anatomy and physiology, path physiology in medical – surgical disorders and the nursing management of these conditions.

## **OBJECTIVES**

At the end of the course, the students will

1. Explain relevant Anatomy and Physiology of various systems of the body.
2. Explain path physiology of various disorders.
3. Explain the actions, side effects and nursing implications in administering drugs for various disorders.
4. Discuss the recent advancement in the treatment and care of patients with medical surgical conditions.
5. Develop skill in giving comprehensive nursing care to patients following the steps of nursing process.
6. Assist the patients and their families in identifying and meeting their own health needs.
7. Appreciate the role of the nurse in the medical surgical health team.

## **COURSE CONTENTS**

### **UNIT I**

- Introduction to medical surgical nursing.
- Review of concepts of comprehensive nursing care in medical surgical Conditions.
- Nurse, patient and his/ her family.
- Functions of nurse in the outpatient department.
- Intensive care unit.

## **UNIT II**

- Nursing management of patient with specific problems.
  - Fluid and electrolyte imbalance.
  - Dyspnea and cough, respiratory obstruction.
  - Fever
  - Shock
  - Unconsciousness
  - Pain
  - Acute illness
  - Chronic illness
  - Terminal illness
  - Age related illness
  - Patient under going surgery
  - Incontinence

## **UNIT III**

- Nursing management of patient with neurological and neurosurgical Conditions.
- Review of anatomy and physiology of the nervous system.
- Path physiology, diagnostic procedures and management of :
  - Cerebro- vascular accident.
  - Cranial, spinal and peripheral neuropathies.
  - Head- ache and intractable pain.
  - Epilepsy.
  - Infectious and inflammatory diseases and trauma of the Nervous System.
  - Common disorders of the system.
  - Recent advances in diagnostic and treatment modalities.
  - Drugs used in these disorders.
  - Tumors of brain & spinal cord, congenital malformations, degenerative diseases.

## **UNIT IV**

- Nursing management of patient with cardiovascular problems.
- Review of relevant anatomy and physiology of cardio vascular system.
- Pathophysiology, diagnostic procedures and management of
  - Ischemic Heart diseases.



- Cardiac arrhythmias.
- Congestive heart failure.
- Rheumatic and other valvular heart diseases
- Endocarditis, cardiomyopathies, congenital heart diseases, hypertension, heart block.
- Cardiac emergencies: cardiac arrest, acute pulmonary edema, cardiac tamponade. Cardiogenic shock, aneurysms and peripherovascular disorders, recent advancement in cardiology.

## **UNIT V**

- Nursing management of patient with respiratory problems.
- Review of anatomy and physiology of respiratory system, Pathophysiology, diagnostic procedures and management of upper respiratory tract infections.
  - Bronchitis
  - Asthma
  - Emphysema, Empyema, Atelectasis, COPD
  - Bronchiectasis
  - Pneumonia
  - Pulmonary tuberculosis
  - Lung abscess
  - Pleural effusion
  - Tumors and Cysts
  - Chest injuries
  - Respiratory arrest and insufficiency
  - Pulmonary embolism
  - Drugs used in the management of these patients
  - Special respiratory therapies.

## **UNIT VI**

- Nursing management of patient with Genito- urinary problems.
- Review of anatomy and physiology of the genitor- urinary system.
  - Nephritis
  - Renal calculus
  - Acute renal failure
  - Chronic renal failure
  - End stage renal disease
- Special procedures, dialysis, renal transplant

- Drugs used in management of these patients
- Congenital disorders, urinary infections
- Benign prostate hypertrophy.

## **UNIT VII**

- Nursing management of patients with problems of the digestive Systems.
- Review of anatomy and physiology of gastrointestinal system and accessory organs.
- Pathophysiology, diagnostic procedures and management of
  - G.I. Bleeding
  - Peptic ulcer
  - Infections
  - Acute abdomen
  - Colitis, diarrhea, dysentery & mal- absorption syndrome.
  - Cholecystitis
  - Hepatitis, hepatic coma and cirrhosis of liver
  - Portal hypertension
  - Pancreatitis
  - Tumors, hernias, fistulas, fissures, hemorrhoids.

Drugs used in the management of these patients.

## **UNIT VIII**

- Nursing management of patients with endocrine problems
- Review of anatomy and physiology and patho- physiology of patients  
With
  - Thyroid disorders
  - Diabetes mellitus
  - Diabetes insipid us
  - Adrenal tumor
  - Pituitary disorders.
  - Diagnostic procedures.

Nursing management of patients with above problems.

Drugs used in endocrine problems.

## **UNIT IX**

- Nursing management of patients with musculoskeletal problems.
- Review of anatomy and physiology and Pathophysiology

- Arthritis, osteomyelites, bursitis.
- Fractures, dislocation and trauma
- Prolapsed disc.
- Osteomalacia and osteoporosis
- Tumor
- Amputation

Diagnostic procedures

Nursing management of patients with above problems.

- Prosthesis and rehabilitation.
- Transplant & replacement surgeries.

#### **UNIT X**

- Nursing management of patients with disorders of female reproductive tract.
- Disorder of menstruation
- Infections of the genital tract
- R.V.F., V.V.F.
- Climacteric changes and associated problems.

#### **UNIT XI**

- Nursing management of patients with Oncological disorders.
- Types of neoplasm's and related Pathophysiology.
- Diagnostic procedures.
- Modalities of treatment and nurse's role.
- Special therapies – chemotherapy and radiotherapy.
- Preventive measures, other therapies.

#### **UNIT XII**

- Nursing management of patient with burns.
- Nursing management of patient with reconstructive surgeries.

#### **UNIT XIII**

- Nursing management of patients with common communicable diseases & STD's
- Nursing management of patients with immunological disorders including HIV / AIDS

#### **UNIT XIV**

- Nursing management of patients with diseases of eye, ear, nose, throat & Skin.

## **UNIT XV**

- Nursing management of patients with blood disorders.
- Review of Anatomy & Physiology of Blood and Blood products.
- Patho- physiology, diagnostic procedures and management of blood Disorders-
  - Anemia
  - Leukemia
  - Bleeding disorders
  - Hemophilia
  - Purpura etc.
- Blood transfusion, safety checks, procedure and requirements, management Of adverse transfusion reaction, records for blood transfusion.
- Management and counseling of blood donors, phlebotomy procedure, and post donation management.
- Blood bank functioning and hospital transfusion committee.
- Bio – safety and waste management in relation to blood transfusion.

## **UNIT XVI**

- Nursing in emergencies.
- Cardiac emergencies
- Trauma
- Poisoning
- Crisis management: Thyroid crisis, Hypertensive crisis, adrenal crisis.

## **PRACTICUM**

- Students should rotate in the selected medical & surgical areas, like Cardio Thoracic. Neurology, Urology, Orthopedics, Gynecology, Oncology, Burns, and Reconstructive surgical units.
- The students should be given patient assignment. They have to practice patient centered comprehensive nursing
- Each student is required to give planned health teachings, conduct clinical Teaching, case presentation and drug study.

# **English**

**Placement: First year**

**Time allotted: Theory 60 hrs.**

## **COURSE DESCRIPTION**

The course is designed to help the student understand and usage of English language required for their professional work.

## **OBJECTIVES**

After the course the students will develop

1. Ability to speak and write grammatically correct English
2. Effective skill in reading and understanding the English language.
3. Skill in reporting

## **COURSE CONTENTS**

### **UNIT I**

- Remedial Study of Grammar.
- Review of grammar, vocabulary and effective use of dictionary.
- Prepare task oriented seminars.
- Symposia and panel discussion.

### **UNIT II**

- The ability to understand selected passage and express meaning in one's own words.
- Reading and comprehension of the prescribed books.

### **UNIT III**

- The study of various forms of composition
  - Note taking
  - Diary
  - Nurses notes, anecdotal records
  - Writing of Summary
  - Nurses reports on health problems.

The students will submit one sample of each item from her own practical experience.

## **UNIT IV**

- Verbal communication
- Oral reports
- Summarization of discussion
- Debate
- Listening comprehension – Film, Cassette and Radio.

## **PRACTICUM**

- The clinical experience in the wards and bed side nursing will provide opportunity for students to fulfill the objectives of learning language.
- Assignment on writing and conversation through participation in discussion, debates, seminars and symposia, the students will gain further skills in task oriented communication.

# **Sociology**

Placement: Second year

Time allotted: Theory 60 hrs.

## **COURSE DESCRIPTION**

The course is to re-orient students to sociology related to community and social institution in India and its relationship with health, illness, and nursing.

## **OBJECTIVES**

At the end of the course, the student will

1. Describe sociological concepts that are applicable to nursing.
2. Determine role of sociology in nursing as related to social Institutions in India.
3. Develop positive attitudes towards individual, family and community.

## **COURSE CONTENTS**

### **UNIT I**

- Introduction
- Importance of study of sociology in nursing, relationship of anthropology, Sociology, etc.

### **UNIT II**

- Individual and the Society.
- Socialization
- Interdependence of the individual and society
- Personal disorganization.

### **UNIT III**

- Culture
- Nature of culture
- Evolution of culture
- Diversity and uniformity of culture.

#### **UNIT IV**

- Social organization
- Social groups, crowds and public groups, nations, race.
- Social institutions: The family, marriage, education, religion, Arts, economic Organization, political organization.
- The urban & rural community in India : Ecology, Characteristics of the Village, characteristics of the town and city.
- Social stratification: Class and caste.

#### **UNIT V**

- Social change
- Nature and process of social change : Factors influencing cultural change, Cultural lag.

#### **UNIT VII**

- Social Problems
- Social disorganization, control & planning : poverty, population, housing, Illiteracy, food supplies, growth of urbanization, prostitution, minority groups, rights of women & children, child labor, child abuse, delinquency and crime, substance abuse.



## **Community Health Nursing**

Placement: Second year

Time Allotted: Theory 60 hrs.  
Practical – 240 hrs.

### **COURSE DESCRIPTION**

The course enables the students to understand the national health care delivery system and to participate in the delivery of Community Health Nursing.

### **OBJECTIVES**

At the end of the course, the student will

1. Explain the concepts of various factors contributing to health of individual, family and community.
2. Identify the role of community health nurse.
3. Describe national health care delivery system.
4. Describe epidemiological methods and principles of prevention and control of illness in the community.
5. Identify the role of personnel working in the community health setup.
6. Plan the work of community health nurse and supervise and train health workers.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction
- Introduction to Community health- concepts, Principles and elements of Primary Health Care.
- Introduction to community health nursing.
- Concepts of community health nursing- Community nursing process.
- Objectives, scope and principles of community health nursing.

## **UNIT II**

- Family Health Services
- Concept, objectives, scope and principles
- Individual, family and community as a unit of service.
- Principles and techniques of home visiting.
- Establishing working relationship with the family.
- Working with families in relation to prevention of disease.
- Promotion of health.
- Care of the sick in the home, physically handicapped and mentally Challenged.
- Surveillance and monitoring.

## **UNIT III**

- Organization and administration of health services in India.
- National health policy.
- Health Care Delivery system in India.
- Health team concept.
  - Centre, State, district, urban health services, rural health services
  - System of medicines
  - Centrally sponsored health schemes
  - Role of voluntary health personnel in the community
  - Public health legislation.

## **UNIT IV**

- Health Education
  - Aims, concepts and scope of health education.
  - National plan for health education.
  - Communication techniques.
  - Methods and media for health education programmes.
  - Planning for health education and role of nurse

## **UNIT V**

- Role of the community health nurse.
- National health programmes.
  - Maternal and child health programmes.
  - Family welfare and school health services.
  - Occupational health services.
- As a member of the health team.
- Training and supervision of health care workers.

## **UNIT VI**

- Epidemiology
- Definition- Concepts, aims, objectives, methods, principles.
- Epidemiology – Theories and Models.
- Application of Epidemiology, principles and concepts in community health.

## **UNIT VII**

- Bio-Statistics and Vital Statistics
- Introduction, definition and scope, legislation
- Report, recording and compiling of vital statistics at the local, state, national and international level.
- Definitions and methods of computing vital statistics.
- Methods of presenting data
- Management Information System.

## **PRACTICUM**

- Each student will prepare a community profile.
- The students will be allotted families for gaining experience in identifying Family health needs, health counseling and guidance and family budgeting for optimum health.
- The students will participate in the activities of primary health centre.
- Sub – centre, MCH centre.
- Visits will be made to selected health and welfare agencies, water Purification plant and sewage disposal plant, Infectious disease hospital.
- Conduct health educational programmes for individual / groups/ community.

## **Mental Health Nursing**

Placement: Second year

Time Allotted: Theory 60 hrs.  
Practical – 240 hrs.

### **COURSE DESCRIPTION**

The course is enables the students to recognize and appreciate the causes, symptoms and process of abnormal human behavior. It also introduces the student to the present day treatment modalities in the light of psychological, social and cultural factors affecting human behavior. This course helps the student to learn principles of mental health and psychiatric nursing and to develop beginning skills in the management of the mentally ill in hospital and community.

### **OBJECTIVES**

At the end of the course, the student will

1. Identify and describe the philosophy and principles of mental health nursing.
2. Describe the historical development of mental health and psychiatric nursing.
3. Classify mental disorders.
4. Develop skill in history taking and performing mental status examination.
5. Describe etiological factors, psycho- pathology, clinical features, diagnostic criteria and treatment methods used for mental disorders.
6. Manage the patients with various mental disorders.
7. Communicate therapeutically with patients and their families.
8. Identify role of the nurse in preventive psychiatry.
9. Identify the legal aspects in practice of mental health and psychiatric nursing.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction and Historical Development
- History of psychiatry
- Historical development of mental health nursing.

- Philosophy, principles of mental health and psychiatric nursing.
- Concept of normal and abnormal behavior.
- Role and qualities of mental health and psychiatric nurse.
- Mental health team and functions of team members.
- Legal aspects in psychiatry and mental health services.

## **UNIT II**

- Classification and assessment of mental disorders.
- Terminologies used in Psychiatry.
- Classification of mental disorders.
- Etiological factors and psychopathology of mental disorders.
- History taking and assessment methods for mental disorders.

## **UNIT III**

- Therapeutic Communication
- Communication process
- Interview skills, therapeutic communication techniques. Nurse Patient Relationship, Therapeutic impasse and its management Process recording.

## **UNIT IV**

- Management of mental Disorders.  
 Diagnostic criteria, treatment and nursing management of patient with following disorders:
  - Neurotic Disorders : Anxiety Neurosis, Depressive Neurosis, Obsessive Compulsive Neurosis, Phobic Neurosis and Hypochondriacal Neurosis, Stress related and Somatoform Disorders.
  - Psychotic disorders : Schizophrenic form, affective and organic Psychosis.
  - Organic Brain Syndromes
  - Psychosomatic disorders
  - Personality disorders
  - Disorders of childhood and adolescence.
  -

## **UNIT V**

- Management of patients with Substance use disorders
- Substance use and misuse.
- Dependence, intoxication and withdrawal.
  - Classification of psychoactive substances
  - Etiological & contributory factors
  - Psychopathology
  - Clinical features
  - Diagnostic criteria.
- Treatment and nursing management of patient with substance use disorders.
- Preventive and rehabilitative aspects in substance abuse.

## **UNIT VI**

- Management of mental sub- normality.
- Classification of mental sub- normality.
- Etiological factors, psychopathology, psychometric assessment, diagnostic Criteria and management of sub- normality.

## **UNIT VII**

- Psychiatric Emergencies.
- Types of emergencies, psychopathology, clinical features, assessment and Diagnosis, treatment and nursing management of patient with psychiatric Emergencies.
- Crisis Intervention therapy.

## **UNIT VIII**

- Therapeutic Modalities
- Principles, indication, contraindications and role of nurse in various Treatment methods:
  - Therapeutic community and Milieu therapy
  - Occupational therapy
  - Psychotherapy
  - Behavior therapy
  - Group therapy

- Family therapy
- Pharmacotherapy
- Electro convulsive therapy
- Other miscellaneous therapies.
- 

## **UNIT IX**

- Preventive psychiatry
- Model of prevention
- Role of nurse in preventive psychiatry
- Psychiatric social work.
- Community mental health nursing.
- Community mental health agencies
- National mental Health Programmes.

## **PRACTICUM**

The student will be provided opportunity to:

- Observe, record and report the behavior of their selected patients
- Record the process of interaction.
- Assess the nursing needs of their selected patients, plan and implement the Nursing intervention.
- Counsel the attendant and family members of patient.
- Participate in the activities of psychiatric team.
- Write observation report after a field visit to the following places:
  - Child guidance clinic.
  - School/ Special Schools ( For mentally subnormal)
  - Mental Hospital.
  - Community mental health centers.
  - De – addiction centre.

## **Introduction to Nursing Education**

Placement: Second year

Time Allotted: Theory 60 hrs.  
Practical – 75 hrs.

### **COURSE DESCRIPTION**

The course introduces the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programmes in nursing.

### **OBJECTIVES**

At the end of the course, the student will

1. Describe the philosophy and principles of education.
2. Explain the teaching – learning process
3. Develop the ability to teach, using various methods and media.
4. Describe the process of assessment.
5. Describe the administrative aspects of school of nursing
6. Participate in planning and organizing an in- service education programme.
7. Develop basic skill of counseling and guidance.

### **COURSE CONTENTS**

#### **UNIT I**

- Introduction to education
  - Meaning of education, aims, function and principles.
- Philosophy of education
  - Factors influencing development of philosophy of nursing education.



## **UNIT II**

- Teaching learning process
- Nature and characteristics of learning.
- Principles and maxims of teaching.
- Formulating objectives.
- Lesson planning.

## **UNIT III**

- Methods of teaching
  - Teaching methods
  - Lecture
  - Discussion
  - Demonstration
  - Group discussion
  - Project
  - Role play
  - Project
  - Role pay
  - Panel discussion
  - Symposium
  - Seminar
  - Field trip
  - Workshop
  - Exhibition
  - Programmed instruction
  - Computer Assisted Learning.

### **Clinical teaching methods:**

- Case methods
- Case presentation
- Nursing rounds and reports
- Bedside clinic
- Conference ( individual and group )
- Recording of interaction process.

## UNIT IV

- Educational media
- The communication process: factors affecting communication.
- Purposes and types of audio- visual aids.
- Graphics aid: Chalk – board, charts, graphs, posters, flash cards, flannel Graph/ khadigraph, bulletin, cartoon.
- Three dimensional aids: objects, specimen, models, puppets.
- Printed aids: slides, films and television, VCR, VCP, overhead projector, Camera, microscope.
- Audio – aids : tape recorder, public address system, computer.

## UNIT V

- Methods of assessment
- Purpose and scope of evaluation and assessment.
- Criteria for selection of assessment techniques and methods.
- Assessment of knowledge: essay type question, SAQ ( Short Answer Questions).
- MCQ (multiple choice questions).
- Assessment of skills: Observation, Check list, Practical Examination, Viva, Objective structured clinical examination.
- Assessment of attitude: Attitude scale.

## UNIT VI

- Management of school of Nursing.
- Planning of School of nursing, organization.
- Recruitment of teaching staff, budget, facilities for the school, students Selection and admission procedure, administrative planning for students, Welfare services for students, maintenance of school records, preparation of Annual reports, INC guidelines for school of nursing.
- Curriculum Development.
  - Concept, Definition and meaning
  - Types of curriculum
  - Levels of curriculum/ Approaches to curriculum
  - Process/ steps in development of curriculum

- Rotation plan
- Clinical rotation

## **UNIT VII**

- Guidance and Counseling Definition
- Basic principles of guidance and counseling
- Organization of guidance and counseling services
- Counseling process
- Managing disciplinary problems
- Management of crisis

## **UNIT VIII**

- In – service education
- Introduction to nature and scope of in – service education programme.
- Principles of adult learning
- Planning for in service programme.
- Techniques, and methods of staff education programme
- Evaluation of in- service programme.

## **PRACTICUM**

Each student should:

- Conduct five planned teaching using different methods and media.
- Prepare different types of teaching aids
- Plan, organize and conduct in service education programme.
- Conduct at least one counseling session.
- Prepare rotation plans.

# **Introduction to Nursing Service Administration**

Placement: Second year

Time Allotted: Theory 60 hrs.  
Practical – 180 hrs.

## **COURSE DESCRIPTION**

The course is designed to give an opportunity to the student to gain an understanding of the principles of administration and its application to nursing service; it is also intended to assist the students to develop an understanding of professional leadership need.

## **OBJECTIVES**

At the end of the course, the student will

1. Identify the principles of administration.
2. Describe the principles and techniques of supervision.
3. Explain the principles and methods of personnel management.
4. Explain the principles of budgeting
5. Organize and manage a nursing unit effectively.
6. Identify dynamics of organizational behavior. Styles and functions of effective leadership.

## **COURSE CONTENTS**

### **UNIT – I**

- Principles and Practice of administration
- Significance elements and principles of administration.
- Organization of Hospital – Definition, Aims, functions and Classifications, health team.
- Policies of hospital, different departments with special emphasis to Department of nursing & office management.
- Responsibilities of the nursing personnel specially of ward sister, Medico Legal aspects, concept of cost effectiveness

- Planning
  - Planning process: Concept, principles, institutional policies
  - Mission, Philosophy, Objectives
  - Strategic Planning
  - Application to nursing service and education

## **UNIT – II**

- Nursing unit Management
- Physical layout of a nursing unit and necessary facilities
- Factors affecting the quality of nursing care
- Maintenance of a therapeutic environment
- Administration of the unit management of patient care
- Maintenance of physical environment
- Assignment of duties and time plan
- Patient assignment, safety measures, prevention of accidents and Infections
- Maintenance of patient's records and reports, legal responsibilities
- Maintenance of quality nursing care, nursing audit

## **UNIT – III**

- Personnel management
- Staff recruitment and selection, appointment, promotions, personnel Policies and job descriptions
- Job analysis
- Staffing the unit, staffing norms, rotation plan, leave planning, Performance appraisal, staff welfare and management of disciplinary Problems

## **UNIT – IV**

- Supervision
- Principles of supervision, nature and objectives
- Tools and techniques of supervision
- Evaluation
- Nursing audit

- Staff development orientation program
- Skill training
- Leadership development
- Problem solving process

#### **UNIT V**

- Material Management
- Principles of material management
- Quality control
- Inventory, care of equipment, safekeeping
- Role of nursing personnel in material management

#### **UNIT VI**

- Financial Management
- Budgeting – Principles of budgeting, audit

#### **UNIT VII**

- Organizational Behavior
- Group dynamic and human relation, organizational communication  
(Hospital Information System)
- Public relations, leadership styles and functions
- Methods of reporting
- Maintaining records and reports

#### **PRACTICUM**

- Observe the functioning of nursing administration at various level i.e. Institution, department, unit.
- Each student will practice ward management under supervision.
- Student will prepare rotation plan of the staff, write reports, give verbal Reports of the ward and assist in maintaining the inventory of the nursing unit.
- Visit to private and government hospital and write observation reports.

# **Introduction to Nursing Research and Statistics**

Placement: Second year

Time Allotted: Theory 45 hrs.  
Practical – 120 hrs.

## **COURSE DESCRIPTION**

The course is designed to assist the students to develop an understanding of basic concepts of research and statistics, use the findings of nursing research in nursing practice, apply the knowledge in conducting projects and solve problems related to nursing using scientific method.

## **OBJECTIVES**

At the end of the course, the student will:

1. Define the terms and concepts of nursing research
2. Identify needs and scope of nursing research
3. Identify and define a research problem
4. Locate and list sources of literature for a specific study
5. Describe different research approaches, methods of data collection and sampling techniques with a special reference to survey method.
6. Develop tool for data collection.
7. Enumerate steps of data analysis and present data summary in tabular form.
8. Use descriptive and co- relational statistics in data analysis.
9. Conduct a group research project.

## **COURSE CONTENTS**

### **A. INTRODUCTION TO RESEARCH METHODOLOGY**

#### **UNIT – I**

- Steps of scientific methods
- Definition of research
- Need for nursing research
- Characteristics of good research, Research Process

## **UNIT II**

- Statement of research problem.
- Statement of purpose and objectives.
- Definition of research terms.
- Review of literature.

## **UNIT III**

- Research approaches: - historical, survey and experimental.

## **UNIT IV**

- Sampling Techniques and methods of data collection.
- Sampling
- Instruments- questionnaire and Interview
- Observation schedule, records, measurements
- Reliability and validity of instruments.

## **UNIT V**

- Analysis of Data : Tabulation
  - Classification and summarization
  - Presentation
  - Interpretation of data.

## **UNIT VI**

- Communication of research findings.
- Writing Report :
  - Organizing materials for writing
  - Format of the report
  - Use of computers



## **B. INTRODUCTION TO STATISTICS**

### **UNIT VII**

- Descriptive Statistics.
- Frequency Distribution – Types of measure – frequencies, class interval, Graphic methods of describing frequency
- Measures of Central Tendency – Mean, Median and Mode.
- Measures of Variability : Range, Standard deviation
- Introduction to normal probability.

### **UNIT VIII**

- Correlation
- Computation by rank difference methods
- Uses of correlation co- efficient

### **UNIT IX**

- Biostatistics : Crude rates and standardized rates , ratio and estimation of The trends

### **UNIT X**

- Introduction to computers in nursing.
- Introduction to computers and disk- operating system.
- Introduction to word processing
- Introduction to data base
- Windows applications, word, excel, power point, multimedia.
- Use of statistical packages.
- Introduction to Internet & use of electronic mail
- Computer aided teaching & testing.

## **PRACTICUM**

Students will conduct research project in small groups in selected areas of nursing and submit a report (group studies may include studying of existing health practices, improved practices of nursing (procedures), health records, patient records and survey of nursing literature.

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